



## Hambridge Community Primary School Curriculum Information

**Class**

**Discovery-Foundation Stage**

**Term**

**Autumn 2025**

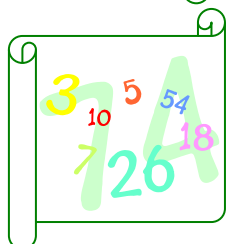
Dear Parents and Carers,

Welcome to the first term of this academic year. We hope you had a lovely summer and are as excited as we are for the term. This letter is designed to provide key information about our learning this term. We are thrilled to have some familiar faces in our class again this year and extend a very warm welcome to those parents/carers and children joining us this September. Miss Rumsey, Miss Winter and Miss Champion will be supporting Discovery Class this year. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Mrs Gibson

SUBJECT	CONTENT
<b>English</b>	This term in Foundation Stage, we'll be reading *A Squash and a Squeeze*, *The Little Red Hen*, and *The Tiger Who Came to Tea* to support early storytelling, listening, and vocabulary skills. We're also beginning Level 2 of the Twinkl Phonics programme, where children will practise writing their name, forming letters correctly, reading and writing common exception words, and starting to blend and segment simple CVC words to build early reading confidence.
<b>Mathematics</b>	In maths we'll be exploring early maths through practical, hands-on activities. Our focus will be on understanding place value and the composition of numbers to 5, as well as recognising and creating shapes and patterns. These activities will help children build confidence with numbers and develop their problem-solving and reasoning skills in a fun and engaging way.
<b>Understanding the world</b>	<p>The subject areas covered are Science, History, Geography and RE.</p> <p>Our topics in science this term are: 'The Human Body' and 'Materials'. We will begin by learning to accurate vocabulary to describe the human body and look at the seasonal changes that take place from autumn to winter.</p> <p>In the first part of the Autumn term, we will be learning all about our local area. We will look at simple maps, talk about what we see around us, go on a walk nearby, and make our own map of the places we visit.</p> <p>In the second part of the Autumn term, we will learn about World War One. We will talk about why people wear poppies and how they help us remember the brave soldiers who helped keep us safe.</p> <p>In religion and worldviews we will be learning to understand the difference between right and wrong through stories, play, and discussion.</p> <p>In our Christmas unit we will be learning the nativity story and how we celebrate Christmas.</p>
<b>Creative Development</b>	<p>In Autumn 1 Discovery will be having music lessons with Mrs Stringer (music teacher) at Hambridge. In Autumn 2 we will be learning songs for our Christmas nativity!</p> <p>In art we will be creating our own Poppy using collage and in DT we will be making healthy fruit salads/smoothies where we will focus on using cutlery.</p>
<b>Physical Development</b>	This term, we are developing our gross motor skills through climbing, balancing, and moving in different ways, as children build strength and coordination by exploring large movements using outdoor equipment and active games.

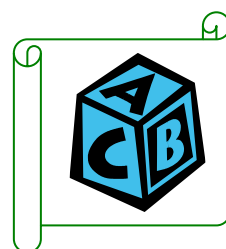
# Homework



## MATHEMATICS

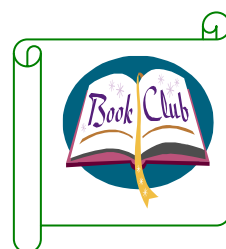
Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots! Logins to be handed out shortly.



## PHONICS

A 'Phonics parent information sheet' will be sent home at the end of each week which link to the sounds the children have learnt that week. Each sheet has the mnemonic, action, formation rhyme, song and focus words from the focus written/sound Correspondence.



## READING

Children will take home books to read. They will be expected to read at least 4 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

Once your child has read the book 3 times it will then be changed.

### ADDITIONAL INFORMATION:

#### ◆ Drop-off and Collection Procedures

We kindly ask that parents and carers wait behind the metal fence in the playground when dropping off and collecting their child/ children. A member of staff will be there each morning to greet the children and support anyone who may find the transition into school a little tricky.

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read. (This doesn't have to be a school reading book)
- ◆ In Autumn 1 our PE days are **Monday** and **Thursdays**.
- ◆ Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ Please provide your child with a drink in a clearly named bottle each day. These are kept safely in the classroom.