



Hambridge Community Primary School Curriculum Information

Class

Discovery-Foundation Stage

Term

Spring 2026

Dear Parents and Carers,

Welcome to the spring term. We hope you had a lovely Christmas and are as excited as we are for the term. This letter is designed to provide key information about our learning this term. Joining us this term in Discovery class is Mr Sainsbury who will be working alongside Miss Rumsey, Miss Parker, Mrs Winter and Miss Champion to support the children. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Mrs Gibson

SUBJECT	CONTENT
English	This term in Foundation Stage, we will be exploring the stories <i>The Colour Monster</i> , <i>Lost and Found</i> , and <i>Where the Wild Things Are</i> to develop early storytelling, listening, and vocabulary skills. We will also continue with Level 3 of the Twinkl Phonics programme. Children will practise writing sentences using their phonics knowledge, forming letters correctly, reading and writing common exception words, and blending and segmenting simple words to build confidence in early reading.
Mathematics	In maths we'll be exploring early maths through practical, hands-on activities. Our focus will be on understanding place value and the composition of numbers to 10 as well as addition and subtraction. These activities will help children build confidence with numbers and develop their problem-solving and reasoning skills in a fun and engaging way.
Understanding the world	The subject areas covered are Science, History, Geography and RE. Our topics in science this term are: 'Materials' and 'Plants'. We will begin by learning to accurate vocabulary to describe different materials and look at the seasonal changes that take place from winter to spring. In the first part of the spring term, we will be learning all about oceans. We will look at simple maps and our role play area is a travel agents. In the second part of the spring term, we will learn about people who help us and we will be looking at Florence Nightingale and Mary Seacole. In Religion and Worldviews, we will be thinking about who needs to care for the world and how we do this using stories, play, and discussion.
Creative Development	In art we will be creating pictures of fish. We will be colour mixing primary colours to secondary colours to make the Colour Monsters. We will be using different mediums of art to sketch shells and plants.
Physical Development	This term, we are developing our gross motor skills through dance and netball skills.

Homework



MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots! Logins are in planners



PHONICS

A 'Phonics parent information sheet' will be sent home at the end of each week which link to the sounds the children have learnt that week. Each sheet has the mnemonic, action, formation rhyme, song and focus words from the focus written/sound Correspondence.



READING

Children will take home books to read. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

Only when a book has been read 3 times will it be changed.

ADDITIONAL INFORMATION:

◆ Drop-off and Collection Procedures

We kindly ask that parents and carers wait behind the metal fence in the playground when dropping off and collecting their child/ children. Please ensure your child brings in their **reading book** and **reading record** every day.

- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Monday** and **Fridays**.
- ◆ Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ Please provide your child with a drink in a clearly named bottle each day. These are kept safely in the classroom.