



Hambridge Community Primary School Curriculum Information

Class

Year 1/2

Term

Autumn 2026

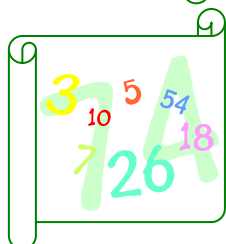
Dear Parents and Carers,

I hope you all had a wonderful summer holiday and are feeling refreshed and ready for the new school year! My name is Miss Forknall, and I am excited to be working with your children as we embark on a year filled with learning, creativity, and new adventures.

This letter is designed to provide key information about our learning this term. We will continue to explore some fantastic topics. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

SUBJECT	CONTENT
English	This half term in English, we will be exploring the exciting topic of The Great Fire of London through the books Vlad and the Great Fire of London and Toby and the Great Fire of London. These stories will help us develop our reading, writing and comprehension skills while learning about this important historical event. We will begin by focusing on writing simple sentences correctly, ensuring that we use capital letters at the start of sentences and full stops at the end. As our confidence grows, we will move on to identifying and using verbs and adjectives to make our writing more interesting and detailed. We will also develop our storytelling skills through story mapping, using actions and gestures to help us remember and retell stories before creating our own pieces of writing.
Mathematics	In Maths, the first focus is on Place Value within 20. Children will learn to count forwards and backwards, read and write numbers to 20, and represent numbers using practical resources, pictures and numerals. We will explore the composition of teen numbers, understanding that they are made up of tens and ones, for example, 14 is made up of 1 ten and 4 ones. The children will also compare and order numbers, use number lines and develop a secure understanding of number, providing a strong foundation for future mathematical learning.
Science	In Science, we will be learning about Animals, including Humans. The children will identify and name different groups of animals, including fish, amphibians, reptiles, birds and mammals and compare their features. We will also learn about the human body by naming and labelling its basic parts and exploring how our five senses help us understand the world around us.
Computing	In Computing we will be learning about IT around us. The children will learn about the technology they use in their everyday lives and begin to understand what information technology (IT) is. We will explore different types of technology found at home, in school and in the local community, discussing how they help people in their daily lives. Through practical activities and discussions, the children will learn to identify examples of IT and think about how technology can be used safely and responsibly.
PE	In PE, the children will develop their teamwork, coordination and movement skills through hockey and tag rugby. They will practise controlling and passing equipment, learn simple attacking and defending skills and take part in a range of fun games and activities. Alongside this, they will build confidence, cooperation and an understanding of fair play.
Geography	In Geography, we will be learning about our local area of Hambridge. The children will go on a village walk to identify human and physical features, such as houses, roads, fields and trees. They will also develop their map skills by exploring simple maps and creating their own using symbols and keys.
History	Our History topic this half term is The Great Fire of London. The children will learn about how the fire started on Pudding Lane in 1666 and why it spread so quickly through London. We will find out what happened to the people who lived there and learn how the city changed after the fire. To help bring our learning to life, the children will make their own model houses and take part in a practical activity to demonstrate how the fire spread and the impact it had on London. Through stories, pictures, discussions and hands-on activities, the children will develop their understanding of this important event from the past.
Religion and Worldviews	In Religion and Worldviews, we will be exploring the enquiry question, "How might following rules help people to live a good life?" The children will think about why rules are important and how they help people to make good choices, stay safe and care for others. We will explore rules from different religions and worldviews and discuss how they can guide people in their everyday lives. Through stories, discussions and activities, the children will reflect on the rules we follow in school and at home and consider how these help us to be kind, respectful and responsible members of our community.
Music	In Music, the children will listen to and explore a range of music, including Winter by Vivaldi, The Nutcracker by Tchaikovsky and Carnival of the Animals by Saint-Saëns. They will develop their singing skills through a variety of songs, nursery rhymes and Sing Up units, while also learning about musical instruments and beginning to use musical vocabulary.
PSHE	In PSHE, we will be looking at Me and My Relationships. The children will explore what makes a good friend, how to work and play cooperatively with others, and how to recognise and manage their feelings. Through stories, discussions and practical activities, they will develop important skills for building positive relationships and becoming caring, respectful members of our school community.
D & T & ART	In Art, we will be studying the work of Jan Griffier the Elder. The children will explore his paintings of London and use them as inspiration for their own artwork. They will develop their creative skills through painting and collage, creating pieces linked to our Great Fire of London topic. In Design and Technology, the children will be designing and making their own fire engines linked to our Great Fire of London topic. They will learn how wheels and axles work and use a range of materials and tools to build a moving vehicle. Throughout the project, the children will develop their designing, making and evaluating skills while creating their finished fire engine models.

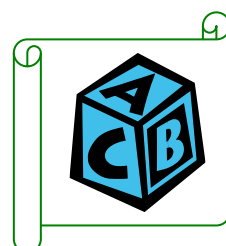
Homework



MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

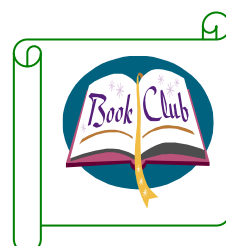
Have fun exploring the fun activities on Numbots or TTRS! (log-in details will be in the reading records)



SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to their phonics from that week.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



READING

Children will take home books to read at home. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers. Once your child has read the book 2 times it will then be changed.

If your child is on Chapter books, they are only expected to read these books once. We ask that you encourage them to tell about the story to secure comprehension.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Monday** and **Wednesday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.