



Hambridge Community Primary School Curriculum Information

Class

Liberty

Term

Autumn 2026

Dear parents and carers,

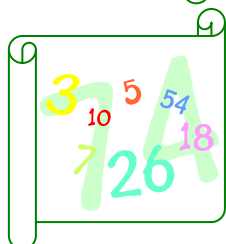
Welcome to the first term of this academic year, we hope you had a lovely summer and are as excited as we are for the term. This letter is designed to provide key information about our learning this term. We are thrilled to welcome you back to Liberty class this year and extend a very warm welcome to those parents/carers and children joining us this September. Mrs Brandt will also be working with us this year.

Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss S Parsons and Mrs L Hall

SUBJECT	CONTENT
English	To begin the academic year, we will spend the first week learning some of the grammar terminology for Year 5/6. The first text we will focus on the popular text 'Skellig.' Through this book, there will be a range of writing opportunities such as informal letter, suspense narrative, persuasive, diary and description. After half term, we will studying poetry linked to remembrance and persuasive writing for Christmas.
Mathematics	To begin this academic year we will focus on place value. Year 5 will focus on working with numbers to 1 million and Year 6 will work with numbers to 10 million. We will learn the value of the digit, compare numbers, read and write Roman numerals and be able to round. Other units we will focus on is addition and subtraction with numbers more than 4 digits,. For multiplication and division we will continue to build upon our formal written methods.
Science	Our topics in science this term are: 'Animals including humans' and 'Light'. For animals including humans we will learn about the circulatory system and the impact of diet, exercise and drugs on our bodies. In the light topic they will learn that light travels in a straight line, be able to explain how we see things and explain why shadows have the same shape as the object which casted them. Light will be taught through a range of different investigations and children will take control of which variable they will change to ensure a fair test.
Computing	For the first part of the autumn term we will be learning about communication and collaboration followed by video production. In communication and collaboration children will explore how data is transferred over the internet. For video production, children will create short videos by capturing, editing and manipulating videos. It is important that we are teaching children how to be safe online. For each half term there will be an explicit online safety lesson.
PE	In Autumn 1, pupils will develop their swimming skills at Huish Leisure Centre alongside learning the key skills of tag rugby, including teamwork, movement and game tactics. In Autumn 2, pupils will take part in gymnastics, creating balances and movement sequences, and fitness, where they will build strength, stamina, coordination and overall physical wellbeing.
Geography	In the first part of the autumn term, we will be answering our enquiry question 'Which countries are in Eastern Europe and how do they differ to the UK?' We will be using atlases and online sources to name and locate countries in Eastern Europe and then compare physical and human geography to the UK.
History	We will travel back over 1,000 years to explore the fascinating world of Anglo-Saxon England and the arrival of the Vikings. Through the enquiry "What was the role of the king and the Church in Anglo-Saxon England?", children will discover how kings ruled their kingdoms, why they relied on the Church for support, and how Christianity influenced everyday life. They will investigate historical evidence to understand how religion, power and leadership shaped society. The children will then explore the dramatic events of 793 AD, asking "What was the reaction to the Viking raid on Lindisfarne?" They will examine why the attack shocked the Anglo-Saxons, how news of the raid spread, and why it marked the beginning of the Viking Age. By studying a range of historical sources, pupils will consider different viewpoints and decide how reliable these sources are.
RE	This term in Religion and Worldviews, our enquiry question is: What do ancient philosophers tell us about suffering? Through a philosophy-based approach, pupils will explore the ideas of influential thinkers including Socrates, Plato, the Stoics and Aristotle. They will investigate how different philosophers understood suffering, resilience, wisdom and living a meaningful life. Children will ask thoughtful questions, discuss different viewpoints and develop their own reasoned opinions using evidence. Throughout the unit, pupils will build their skills in reflection, analysis, interpretation, application and evaluation as they consider how ancient philosophical ideas continue to influence the way people think about life's challenges today.
Music	This term, children will develop their musical skills through listening, singing, playing and performing. They will explore music from the 20th century to the present day, alongside famous works by Vivaldi, Tchaikovsky and Ravi Shankar. Children will sing a variety of songs, begin learning about songwriting, play the glockenspiel, and discover orchestral instruments and musical vocabulary. They will showcase their learning through assemblies and our Christmas performance.
PSHE	Our first topic in PSHE is 'Me and my Relationships.' We will begin the year by reflecting on the key qualities of a good friend. For the rest of the unit we will explore assertive behaviours and the negative and positive effect our behaviours can have on others. After half term, the topic is focusing on valuing differences. We will learn to respect differences and tolerate others.
D & T & ART	This term, pupils will explore the vibrant collage work of Henri Matisse alongside Eastern European folk art. They will develop their skills in layering colour, creating bold compositions, mixing textures and combining visual and tactile qualities. Using these techniques, children will design and create their own colourful collage inspired by both artistic traditions. After half term we will focus on DT. In DT we will be making burgers which are seasonal. Before making these, we will understand which foods are processed and whether they have been reared or caught.

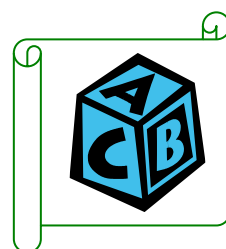
Homework



MATHEMATICS

Children will be set maths homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.

Have fun exploring the fun activities on TTRockstars!

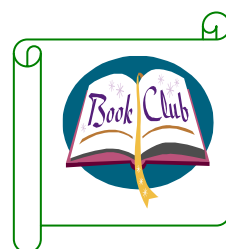


GRAMMAR AND SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings the following Friday.

Children will be set grammar homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.



READING

Children will take home books to read at home. They will be expected to read 4 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE day is a **Monday and Tuesday**. Please can children come to school in their PE kit on these days and bring their swimming clothes for Wednesday.
- ◆ We ask that your child does not bring in any toys or pencil cases from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.