



Hambridge Community Primary School Curriculum Information

Class

Year 2/3

Term

Summer 2026

Dear Parents and Carers,

We hope you all had a restful and enjoyable break and are ready for an exciting term ahead. We have lots of engaging learning planned across the curriculum with plenty of opportunities for the children to develop their skills, confidence and creativity. This letter is designed to provide key information about our learning this term. We will continue to explore some fantastic topics. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been

SUBJECT	CONTENT
English	In English, we will begin with The Colour Monster where children will explore recognising and expressing feelings and emotions. They will discuss how emotions are shown and managed before writing descriptive pieces and diary entries from different perspectives. Later, we will move on to The Stone Age Boy using the story to imagine life in prehistoric times. Children will develop their skills in gathering information, organising ideas and using formal language to write their own newspaper report. We will also study the beautifully illustrated The Comet, inspiring narrative story writing, before finishing with The Green Ship, where children will use powerful adjectives and adverbs in their writing.
Guided Reading	We are continuing to expand our reading comprehension skills in relation to our humanities topics and class books.
Mathematics	This term, we are focusing on telling the time reading analogue and digital clocks. We will then move on to shape where the children will identify and describe the properties of 2D and 3D shapes. They will investigate lines, angles, symmetry and patterns. We will finish by looking at statistics. Amongst our learning, we will be looking at varied fluency so that they are able to decipher questions in different forms. We will continue to encourage times tables through Numbots and Timestables Rockstars.
Science	In Science our learning is all about plants. We will look at the process of germination and what a plant needs to germinate. Then we will look at what a plant needs to grow and stay healthy. We will look at the parts of a plant and the life cycle of a plant. We will then focus on what pollination is and explain the features of different plants in different climates. We will move onto looking at living things and their habitats exploring British habitats, microhabitats, world habitats and food chains.
Computing	In computing we will be looking at digital photography learning how to change effects and lighting and then we will move onto looking at events and actions in Programmes.
PE	In PE, Y2FC will be doing athletics with the children in preparation for Sports Day and on Fridays we will be doing dodgeball. This will then change to Tennis and Rounders in Summer 2.
Geography	Our Geography topic this term is Our School with the enquiry question: Why is our school special? The children will explore the local area and think carefully about what makes our school an important part of the community. We will be going on a walk around Hambridge to observe features of the village and collect information. The children will compare maps of Hambridge with maps of the county and country helping them understand where they live in the wider world. We will also investigate how children travel to school and discuss different modes of transport.
History	In history we will be looking at Ancient Egypt answering the enquiry question—Why was the Ancient Egyptians able to last for 3 thousand years? The children will look at what jobs Egyptians had, how the River Nile helped the Egyptians live together in one place, why Pharaohs were important in Ancient Egypt and how Ancient Egypt compares to life today.
RE	This term's enquiry question is: What is prayer and why is it special to some people? The children will explore the meaning and purpose of prayer in different religions and worldviews. They will learn about why prayer can be important, the different ways people pray and how prayer can help people feel connected, comforted or thankful. Children will also have opportunities to reflect on their own thoughts and ideas.
Music	In music we will exploring different genres of music and how music makes us feel. We will also look at different percussion instruments.
PSHE	Our PSHE topic this term is Being Our Best. Children will learn about healthy lifestyles including the importance of exercise, sleep, hygiene and balanced choices. We will also explore perseverance, setting goals, recognising achievements and understanding how to be the best version of ourselves both in school and at home.
D & T & ART	In DT, the children will be developing their sewing skills. They will learn how to safely use needles, thread and fabric while practising basic stitching techniques. Using these skills, they will design and create their very own decorative bunting combining creativity with practical making skills. In art, the children will be focusing on intricate detailed drawings looking at the artist David Roberts who made beautiful sketches in Egypt of landscapes, ancient buildings, temples and the pyramids.

Homework



MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots or TTRS! (log-in details will be in the reading records)



SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



READING

Children will take home books to read at home. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers. Once your child has read the book 2 times it will then be changed.

If your child is on Chapter books, they are only expected to read these books once. We ask that you encourage them to tell about the story to secure comprehension.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Wednesday** and **Friday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.