



Hambridge Community Primary School Curriculum Information

Class

Year 5/6

Term

Autumn 2025

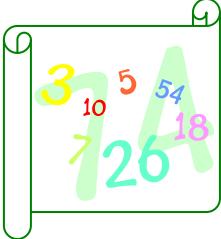
Dear parents and carers,

Welcome to the first term of this academic year, we hope you had a lovely summer and are as excited as we are for the term. This letter is designed to provide key information about our learning this term. We are thrilled to welcome you back to Liberty class this year and extend a very warm welcome to those parents/carers and children joining us this September. Joining us this year is Mrs Brandt. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss S Parsons and Mrs L Hall

SUBJECT	CONTENT
English	To begin the academic year, we will spend the first week learning some of the grammar terminology for Year 5/6. The first text we will focus on is a mystery called 'The Boy in the Tower'. Through this book there will be a range of writing opportunities such as writing a newspaper report, a diary, persuasion, formal and informal letter and a narrative. After half term, our English work will be based on the book 'Letters from the Lighthouse' to link with WW2 topic in History.
Mathematics	To begin this academic year we will focus on place value. Year 5 will focus on working with numbers to 1 million and Year 6 will work with numbers to 10 million. We will learn the value of the digit, compare numbers, read and write Roman numerals and be able to round. Other units we will focus on is addition and subtraction with numbers more than 4 digits. For multiplication and division we will continue to build upon our formal written methods.
Science	Our topics in science this term are: 'Forces' and 'Space'. For forces we will learn about friction, air resistance, water resistance and gravity. Forces will be taught through a range of different investigations and children will take control of which variable they will change to ensure a fair test. In the space topic they will learn that the sun, moon and Earth are spherical bodies, be able to explain how the Earth's rotation gives day and night and describe the movement of Earth and other planets.
Computing	For the first part of the autumn term we will be learning about systems. They will learn what a system is and how they work. The role they place in our lives. It is important that we are teaching children how to be safe online. For each half term there will be an explicit online safety lesson. For autumn we will be learning about cyberbullying and composing an agreement with how we will stay safe online.
PE	Liberty will have two PE sessions each week. For the first half term, Liberty will have swimming every Monday. For the first half term we will be improving our skills needed to play handball. After half term, we will be focusing on gymnastics.
Geography	In the first part of the Autumn term, we will be answering our enquiry question 'would you like to live in a desert?' This topic focuses on biomes. We will be using atlases to locate different biomes in the world. We will complete fieldwork to identify plants in our biome. Children will then go on to learn what it is like to live in the desert biome and compare this to other biomes. At the end of the unit we will answer our enquiry question.
History	We will focus on history after half term. In history we will be answering our enquiry question "'How did the Second World War affect Hambridge and the South West, and was it the same everywhere in Britain?'" They will understand what the second world war was? How it impacted Hambridge and the wider South West and whether this was the same everywhere and compare to another region.
RE	Our focus this term will be answering the enquiry question 'What are the challenges?'. During our 'challenges' unit we will continue to learn about Christianity, Islam, Judaism and Atheism. We will begin with unpicking what each religion believes in a good role model and the challenges they may face today. We will then explore how the founders of faith influence people's beliefs and discuss challenges they may need to overcome.
Music	In music our learning will be based on the song 'What shall we do with a drunken sailor?'. Our musical focus will be beat, rhythm, chords, bass, and dot notation.
PSHE	Our first topic in PSHE is 'Me and my Relationships.' We will begin the year with a collaboration challenge. For the rest of the unit we will explore what it means to negotiate and compromise. After half term the topic is focusing on valuing differences. We will explore what are the qualities of friendships and that it is okay to be different.
D & T & ART	We will begin the academic year with DT. In DT we will be learning about cams and how to make a moving animal. We will complete research first which will inform our final product. After half term we will focus on art. This will link to our WW2 topic in History. We will explore different watercolour techniques and use embroidery to symbolise the war.

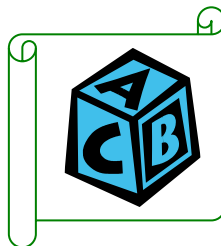
Homework



MATHEMATICS

Children will be set maths homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.

Have fun exploring the fun activities on TTRockstars!

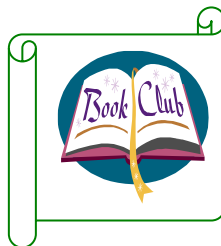


GRAMMAR AND SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings the following Friday. They can also practise these spellings on Spelling Shed.

Children will be set grammar homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.



READING

Children will take home books to read at home. They will be expected to read 4 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE day is on a **Monday (swimming) and Tuesday**. Please can children come to school in their PE kit on these days and bring their swimming clothes for Monday.
- ◆ We ask that your child does not bring in any toys, fidgets or pencil cases from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.