



## Hambridge Community Primary School Curriculum Information

Class

Year 2/3

Term

Spring 2026

Dear Parents and Carers,

I hope you all had a wonderful summer holiday and are feeling refreshed and ready for the new school year! My name is Miss Forknall, and I am excited to be working with your children as we embark on a year filled with learning, creativity, and new adventures. This letter is designed to provide key information about our learning this term. We will continue to explore some fantastic topics. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

SUBJECT	CONTENT
English	We begin the term by exploring Mrs Armitage on Wheels. Children will develop their understanding of verbs and adverbs as they learn how to write clear instructions, creating their own guide for building Mrs Armitage's bike. They will also write imaginative diary entries from Breakspear the dog's point of view, developing empathy and creativity. To finish our work on the story, the children will design and describe their own unique mode of transport for Mrs Armitage. We then move on to poetry, studying Poems from a Green and Blue Planet - a beautifully written collection celebrating our world. Children will explore how poets use repetition and rhyme to create rhythm, meaning and enjoyment.
Guided Reading	We are continuing to expand our reading comprehension skills in relation to our humanities topics and class books.
Mathematics	In maths, children will first deepen their understanding of fractions, learning how to recognise, compare and use them in practical contexts. We will then move on to length, where pupils will measure, compare and calculate using different units, building confidence in real-life problem solving. Amongst our learning, we will be looking at varied fluency so that they are able to decipher questions in different forms. We will continue to encourage times tables through Numbots and Timestables Rockstars.
Science	Our science topic focuses on everyday materials and their properties. Through hands-on investigations, children will explore, sort and classify materials, helping them understand why different materials are suitable for different purposes.
Computing	In computing, children will use computers to create and interpret pictograms, developing their early data-handling and digital skills.
PE	In PE, we are doing netball with an outside company. Children will also be creating a dance inspired by the song Imagine by John Lennon. The dance focuses on themes of love, hope and unity, while developing key dance skills such as canon, unison and levels.
Geography	Linking with our poetry work, geography will focus on mountains. Children will learn where mountains are located around the world, explore their key features and discover how they are formed. This learning will lead to our enquiry question: Are all mountains the same?
History	Our history unit is on railways. Children will explore how railways have developed over time, learning about the locomotive and steam engine, as well as looking ahead to the future of trains, including examples such as bullet trains. We will also study the history of railways in our local area. To enrich this learning, we have an exciting trip planned where the children will travel by train from Minehead to Bishops Lydeard. Our enquiry question for this unit is: How have railways changed?
Religion and Worldviews	In RE, we will be learning about Jerusalem and its importance to different religions. Children will explore why Jerusalem is a significant place for Christians, Muslims and Jewish people. As part of this learning, children will discover some of Jerusalem's holy buildings, such as places of worship and sites that hold deep religious meaning. Through stories, images and discussion, pupils will begin to understand how these landmarks connect to religious beliefs, history and everyday life.
Music	In music we will exploring different genres of music and how music makes us feel.
PSHE	In PSHE, children will be learning about how to keep safe in a range of situations. This includes developing their understanding of online safety, as well as learning about relationships and privacy. Through discussion and activities, pupils will build confidence in making safe choices and knowing where to seek help.
D & T & ART	In Art, children will be learning about the artist Eric Ravilious, who is well known for his beautiful landscape paintings, particularly those showing views from train windows. Pupils will observe landscapes and the sense of movement seen from a moving train, using Ravilious' style and techniques to inspire their own artwork. In DT, children will be designing and making a Healthy Lunchbox. They will develop important practical skills such as cutting, spreading and peeling, while learning about making healthy food choices. The lunchbox is being designed for a user going on a long train journey, linking our learning to our history topic on railways.

# Homework



## MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots or TTRS! (log-in details will be in the reading records)



## SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



## READING

Children will take home books to read at home. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers. Once your child has read the book 2 times it will then be changed.

If your child is on Chapter books, they are only expected to read these books once. We ask that you encourage them to tell about the story to secure comprehension.

### ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Wednesday** and **Friday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.