



Hambridge Community Primary School Curriculum Information

Class

Year 2/3

Term

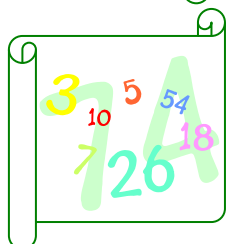
Autumn 2025

Dear Parents and Carers,

I hope you all had a wonderful summer holiday and are feeling refreshed and ready for the new school year! My name is Miss Forknall, and I am excited to be working with your children as we embark on a year filled with learning, creativity, and new adventures. This letter is designed to provide key information about our learning this term. We will continue to explore some fantastic topics. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

SUBJECT	CONTENT
English	In our Once Upon a Fairytale unit, the children will explore magical characters, settings, and events, make predictions, write letters about their wishes, and use drama to step into a hero's shoes. They will develop descriptive writing, use past tense to describe events, create their own curses, and write short dialogues. The unit ends with a final piece, "The Hero's Gift – A Worthy Reward," where children describe a special reward for the hero using rich, imaginative language. We will focus on expanding vocabulary, improving sentence structure, and ensuring work is neatly presented with correct spelling and punctuation, fostering pride in their writing.
Guided Reading	We are continuing to expand our reading comprehension skills in relation to our humanities topics and class books.
Mathematics	This term, we are focusing on understanding place value, helping the children to recognize the value of digits in numbers. Amongst our learning, we will be looking at varied fluency so that they are able to decipher questions in different forms. We will continue to encourage times tables through Numbots and Timestables Rockstars.
Science	In science this term, we are starting with a fascinating exploration of animals and their basic needs for survival, looking at how different species adapt to their environments. Later in the term, we'll shift our focus to humans, studying our own needs for survival, growth, and development, and comparing them with those of animals.
Computing	In computing we will be looking at IT around is and later in the term our focus will be on Stop Frame Animation.
PE	In PE, we have PE experts coming in to teach Handball and Football.
Geography	This term, we are exploring why the rainforest is so important, comparing it to woodlands, examining aerial views, and investigating the variety of food that grows in this unique ecosystem. At the end of our study, the children will create their own fact sheets to showcase their understanding of the rainforest's vital role in our planet's health and biodiversity.
History	In history we will be learning about Christopher Columbus and Neil Armstrong and asking How did the explorations of Columbus and Armstrong differ?
RE	This term, we are exploring the lives and teachings of some of the most influential founders of faith. The children will learn about key figures such as Jesus Christ, Prophet Muhammad, and Buddha, and discover how their messages shaped the world's major religions. Through this study, they will gain a deeper understanding of the impact these founders had on spirituality, culture, and how their teachings continue to inspire millions of people around the world today.
Music	In music we will exploring different genres of music and how music makes us feel.
PSHE	Our focus this term will be on Me and My Relationships where we will be learning how to build positive relationships by developing respect, empathy, and good communication skills.
D & T & ART	In DT, we'll be designing and building our own model treehouses, linking with our geography unit on rainforests. In Art, we'll be exploring the work of Oenone Hammersley, creating our own rainforest-inspired collages to bring the beauty of these ecosystems to life.

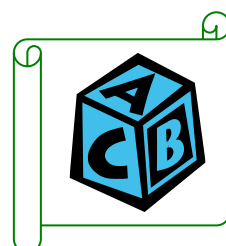
Homework



MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

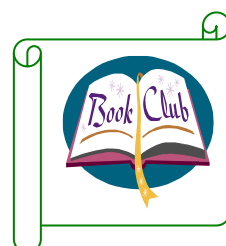
Have fun exploring the fun activities on Numbots or TTRS! (log-in details will be in the reading records)



SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



READING

Children will take home books to read at home. They will be expected to read at least 4 times a week. Reading at home is to be recorded in their reading record books by parents/carers. Once your child has read the book 2 times it will then be changed.

If your child is on Chapter books, they are only expected to read these books once. We ask that you encourage them to tell about the story to secure comprehension.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Tuesday** and **Thursday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.