



## Hambridge Community Primary School Curriculum Information

Class

Year 1

Term

Autumn 2025

Dear Parents and Carers,

Welcome to the first term of the academic year!

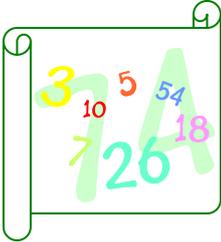
I hope you had a restful and enjoyable summer break. I'm excited to begin a new term filled with learning, growth, and fun, and to share some key information about what's ahead.

It's a pleasure to welcome back some familiar faces to our class, and I extend a very warm welcome to all the new children and families joining us this September. I'd also like to introduce Miss Rumsey, Miss Winter, and Miss Champion, who will be supporting the children in Discovery this year.

This letter outlines the key areas of learning we'll be focusing on this term, along with important reminders and updates. If you have any questions or concerns, please don't hesitate to reach out. The best time to speak with us is after school, once all children have been safely collected.

SUBJECT	CONTENT
<b>English</b>	We will be exploring a range of fiction and non-fiction texts to inspire and guide our writing. This term, we will focus on the books A Squash and a Squeeze, The Little Red Hen, How to Be a Lion, and The Tiger Who Came to Tea. Children will study a variety of genres, with a strong emphasis on using capital letters, finger spaces, and full stops correctly in their sentences. We will also be encouraging neat presentation to help children take pride in their work.
<b>Phonics</b>	We are starting level 5 of the 'Twinkl Phonics' programme, which includes introducing some new GPCs in the same way as in previous levels.
<b>Mathematics</b>	In Maths we will be focusing on place value to 10, addition and subtraction within 10, and shape. We will be working practically to explore these concepts through hands-on activities and real-life contexts. Games will also be used to make learning fun and to help reinforce key skills in an engaging way.
<b>Science</b>	Our topics in science this term are: 'The Human Body' and 'Materials'. We will begin by learning to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Science lessons will be practical and the children will plan and carry out investigations. We will also be looking at the seasonal changes that take place during autumn and winter.
<b>Computing</b>	In Autumn 1 we will be looking at technology all around us. In Autumn 2 we will be doing digital printing.
<b>PE</b>	This term in PE, we'll be focusing on handball on Mondays, and on Thursdays, the children will enjoy outdoor PE sessions led by a professional coach.
<b>Geography</b>	In the first part of the Autumn term, we will focus on looking at what our local area is like. We will draw information from simple maps, describe features of our immediate environment, go on a local area walk and create our own local area map.
<b>History</b>	We will be learning about Remembrance Day and the significance of Poppies.
<b>Religion and worldviews</b>	In our RE lessons, we will be learning about the ideas of right and wrong. Children will explore how their choices can affect others and how to make kind and fair decisions. Later in the term, we will begin learning about why we celebrate Christmas and what it means to different people.
<b>Music</b>	In Autumn 1 Discovery will be having music lessons with Miss Stringer (music teacher) at Hambridge. In Autumn 2 we will be learning songs for our Christmas nativity!
<b>PSHE</b>	Our focus this term will be on 'Me and My Relationships' and 'Valuing Differences'.
<b>D &amp; T &amp; ART</b>	In art we will be creating our own poppy wreath using collage and in DT we will be making healthy fruit salads/smoothies where we will focus on our chopping and peeling skills.

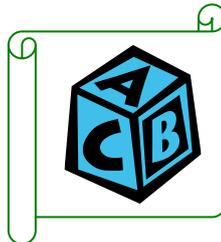
# Homework



## MATHEMATICS

Children will be set a short weekly maths task to consolidate learning in class.

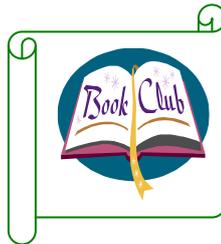
Have fun exploring the fun activities on Numbots!



## SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



## READING

Children will take home books to read. They will be expected to read at least 4 times a week. Reading at home is to be recorded in their reading record books by parents/ carers.

Once your child has read the book 3 times it will then be changed.

### ADDITIONAL INFORMATION:

#### ◆ Drop-off and Collection Procedures

We kindly ask that parents and carers wait behind the metal fence in the playground when dropping off and collecting their child/ children. A member of staff will be there each morning to greet the children and support anyone who may find the transition into school a little tricky.

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read (This doesn't have to be a school reading book)
- ◆ In Autumn 1 our PE days are **Monday** and **Thursday**.
- ◆ Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.