



Hambridge Community Primary School Curriculum Information

Class

Liberty

Term

Spring 2026

Dear parents and carers,

Welcome back to the spring term, and happy new year. This letter is designed to provide key information about our learning this term. The children have settled brilliantly into Liberty and have worked extremely hard during the Autumn term. We look forward to another term together. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss S Parsons and Mrs L Hall

SUBJECT	CONTENT
English	To begin the spring term we are going to start with 'The Good Thieves.' To begin our new text, we will use a series of clues to work out who has robbed the bank. Before the half term, we will be using the poem 'The Highway Man' as the basis for our writing. Throughout the spring term, we will be focusing on providing a range of writing opportunities. After half term, our English work will be based on the book 'The Nowhere Emporium.'
Mathematics	To begin the spring term we will complete our percentages unit. This will include working out a percentage of an amount and working out percentage increases and decreases. The other main focus before half term is measurement. In measurement there will be opportunities to convert between different units of measure. With shapes we deepen our understanding of area and perimeter, know when to use a formula to calculate area and volume of shapes. The units for the rest of the term are algebra, position and direction and statistics.
Science	Our topic in science this term is 'Properties and changes of materials.' We will begin with comparing and grouping everyday materials on the basis of their properties, including their hardness, transparency, conductivity and response to magnets. We will then explore how some changes of states are reversible whereas others are not. As well as, deciding how mixtures might be separated.
Computing	For the first part of the spring term we will be learning about fact-file databases. They will learn why and how information might be stored in a database, and looks at how tools within a database can help us to answer questions about our data. It is important that we are teaching children how to be safe online. For each half term there will be an explicit online safety lesson. After half term, we will explore the variables in programming.
PE	Liberty will have two PE sessions each week. For the first part of the spring term our PE units are netball and dance and after half term the focus will be gymnastics and orienteering. PE days will be Monday and Tuesday with Yeovil Town Football Club teaching netball.
Geography	In the first part of the spring term, we will be answering our enquiry question 'How is land used in settlements?' This topic focuses on settlements. We will begin with exploring the 4 different categories of settlements and what is required for people to settle. Then we will focus on mapwork skills learning about OS symbols and using grid references. At the end of the unit we will answer our enquiry question.
History	We will focus on history after half term. In history we will be studying the Anglo-Saxons and Vikings. We will look at what England was like after the Romans left, why Vikings invaded Britain and learn about Alfred the Great.
RE	Our focus for the first half term is on religious festivals by answering the enquiry question 'What is the impact of religious festivals on the environment, and which is more important?'. In this unit we will explore festivals which are celebrated and the impact these festivals have on the environment. After half term we will answer the enquiry question 'What does salvation mean for Christians?'
Music	In music we will be listening to music from the Baroque and Renaissance era. We will play tuned and untuned instruments.
PSHE	Our first topic in PSHE is 'Keeping Safe.' We will begin the year with making pledges of how we can stay safe online, being kind face to face and online. After half term the topic is focusing on rights and respect. We will explore facts and opinions and understanding there are two sides to a story.
D & T & ART	We will begin the spring term with DT. In DT we will be learning how to use a blanket stitch. Their final outcome will be to produce a stuffed toy by applying this stitch. After half term we will focus on art. The artist focus for this half term is Jean-Michel Basquiat with a focus on drawing.

Homework



MATHEMATICS

Children will be set maths homework from their *CGP* book on a Friday. This needs to be handed in on the following Thursday.

Have fun exploring the fun activities on TTRockstars!

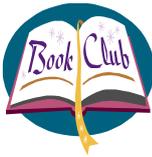


GRAMMAR AND SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings the following Friday.

Children will be set grammar homework from their *CGP* book on a Friday. This needs to be handed in on the following Thursday.



READING

Children will take home books to read at home. They will be expected to read 4 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE day is a **Monday and Tuesday**. Please can children come to school in their PE kit on these days.
- ◆ We ask that your child does not bring in any toys or pencil cases from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.
- ◆ Please ensure your child brings a coat to school everyday so they can have access to outside play during break and lunchtime.