Hambridge Community Primary School

Prospectus 2026-2027



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Headteacher

Mrs Leanne Hall

Chair of Local Governing Body

Mrs Debbie Eustice

Our Contact Details

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Email: office@hambridge.ppat365.org

Website: www.hambridgecommunityprimary.co.uk

Facebook: Hambridge Community Primary

Welcome to Hambridge Primary School



I would like to offer you a warm welcome at the start of this prospectus which we hope will offer a flavour of our school. Our aim at Hambridge Community Primary School is to offer every child a learning environment where they will flourish as learners and become the best they can possibly be.

We are committed to the idea of a partnership in education between home and school; most of all we will consider the well-being of your child above all else and we look forward to celebrating your child's achievements.

This prospectus introduces you to the school and you will find much of the basic information you may require. We understand that making the right decision regarding a school for your child is a huge one and we would encourage you to contact the school office to arrange an appointment to visit us to have a look around and meet the staff and children.

Best wishes,
Mrs Leanne Hall
Headteacher

Our School Values and Ethos

The school's mission statement is 'being the best we can be'. We believe that everyone is truly gifted at something and that our role is to provide as many experiences and opportunities for our children as possible, so that they can find their talents and realise their strengths. The school takes pride in its close partnership with children, families and the wider community, welcoming all children into our safe and happy school.

Our school values are:

- **H**appiness
- **C**are
- **P**erseverance
- **S**uccess

These values are embedded into everyday life here at Hambridge. Some of our school assemblies are based around these values.

As a school we will:

• Ensure good and outstanding teaching with a culture of high expectations and high attainment where all our children can reach their full potential and take pride in their achievements.

• Create a safe and stimulating environment, providing a learning experience which meets the needs of all.

• Enable children to develop as independent, motivated learners with creative enquiring minds.

• Promote and develop pupils' spiritual, moral, and cultural growth.

• Provide good examples that children will use as a reference for positive behaviour.

• Encourage children to care for and respect themselves, the local community and others.

Our School will be recognised for:

• Its welcoming, positive ethos where all children are happy and thrive at school.

• High academic standards

• Artistic, sporting achievement and consideration towards others and their needs throughout the world.

Our children will:

• Feel cared for and secure in school.

• Be proud of their school and their personal contributions to its success and the wider community.

• Have good self-esteem and confidence in their individual strengths.
• Be aware of their role in the wider community.

Excellent behaviour and respect will be instilled in our children throughout the curriculum and through the role models set by all members of staff. We will apply our Behaviour Policy in a consistent manner

Admissions/Applying for a School Place

Do you have a child due to start school in September 2027, or do you need to move schools in the academic year?

Come and visit our friendly school.



We hold Open mornings in the Autumn term, however we are equally happy to show you around, at a time that suits you. Please contact the school office to book a suitable time.

Children join school during the academic year that they are five. To apply for a place, an application form must be completed. 'Starting school' applications must be made to the Local Authority.

The closing date for reception year applications for September 2027 is 15th January 2027.

If you are looking to change schools or are moving into our area, you are also welcome to visit. In-year application forms are available directly from the school.

Come and join our unique, friendly village school.

Please call us on 01460 281370 or email:
office@hambridge.ppat365.org

Starting School

To help children settle smoothly into school, a "staggered entry" is operated. This usually involves the children starting school for the first week of the term on a half-day basis. After this, most of the children will be attending full time. There is some flexibility with our entry arrangements depending on the individual child(ren).

We invite parents to a meeting in the Summer Term before the children start in the September. Your child will also be invited into school during the second half of the Summer Term to enable him/her to meet their new teacher. These meetings provide an opportunity for you to tell us anything about your child that will help us to care for him/her.

We understand that starting school is a big step and big change for your child. Please be assured that we will manage this change the best we possibly can in partnership with you and your child's previous setting.

What can you do to help with the transition to school?

It would be helpful if all children, before starting school, were able to:

- do up their shoes;
- zip up and undo an anorak or coat;
- button a shirt or blouse;
- handle a knife, fork and spoon;
- use the toilet without assistance:
- understand and follow simple verbal instructions.

Class Structure

For the 2026/27 academic year, the school will be split into 4 classes:

Class	Teachers	Teaching Assistant	Year groups
Discovery	Mrs Gibson	Miss Rumsey Mrs Winter	Foundation Stage
Pippin	Miss Forknall	Mrs Hamm Miss Champion	Year 1 and 2
Bramley	Miss Poggiali	Miss Warwick Mrs Perkins	Years 3, 4 and 5
Liberty	Miss Parsons + Mrs Hall	Mrs Brandt	Year 5 and 6

Our class organisation depends on our numbers within each year group year on year. Should we have to split year groups, we take into account both academic ability and friendships.

Our music curriculum is taught by a music specialist: Mrs Emily Stringer.

Our PE curriculum is supported by the Primary All Stars Programme run by the Yeovil Community Trust and by Bourne Coaching.

The School Day

	Morning	Lunch	Afternoon
FS/Key Stage 1	8.50am – 12pm	12pm – 1pm	1pm – 3.30pm
Key Stage 2	8.50 – 12.30pm	12.30pm – 1.30pm	1.30pm – 3.30pm

Our morning gate is opened at 8.40am where the children go straight to their classes.

KS1 Morning Break: 10.30am – 10.45am

KS2 Morning Break: 10.45am – 11.00am

FS/KS1 will have an extra afternoon break.

The school day finishes at 3.30pm.

Term Time Holiday

Parents are no longer able to apply for leave of absence for their children for the purpose of a family holiday during term time. Regulations state that leave of absence during term time may only be granted by the Headteacher if there are exceptional circumstances. The Fixed Term Penalty Notice fees are currently set at £60/£120 per parent per child.

Absence

Registration closes at 9am. If your child is ill and will not be attending school, parents are required to telephone or email us before 9.30am and advise of the reason for absence. The school administrator will be checking the registers each morning and if an explanation for a child's absence has not been received by 9.30am, she will telephone the parent to confirm the reason for the child's absence.

Attendance and Punctuality

We place a high importance on all children being at school on time and every single day. Our attendance target is above 96%. Attending school on time each day is critical for educational success.

Please see the table below for how reduced attendance relates to lost hours of learning:

Above 97%: Less than 6 days absence a year Excellent attendance! These pupils will almost certainly get the best grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.
95%: 10 days absence a year These pupils are likely to achieve good grades and form a habit of attending school regularly. Pupils who take a 2-week holiday can only achieve 95% attendance.
90%: 19 days absence a year Pupils in this group are missing a month of school per year. It will be difficult for them to achieve their best.
85%: 29 days absence a year Pupils in this group are missing six weeks of school a year. It will be very difficult for them to keep up with work and they are unlikely to do their best.
80%: 38 days absence a year The government class pupils in this group as "Persistent Absentees", and it will be almost impossible for them to keep up with work. Parents of pupils in this group could also face the possibility of legal action being taken by the Local Authority.

We follow a strict attendance policy and your child's attendance will be monitored bi-weekly.

The Curriculum

Early Years Foundation Stage (EYFS)

When 4-year-olds enter school, they bring with them a wealth of experience and knowledge about the world in which they live. Our aim is that their learning should build on these early experiences and be based on rich and stimulating 'hands on' activities.

The EYFS sets standards for the learning, development and care of your child from birth to 5 years old. These standards are broken down into age ranges to monitor the development of your child.

During their first year of school (Reception) most children complete their EYFS ready to start learning based on the National Curriculum (NC) in Year 1.

The EYFS is broken down into 7 areas of learning, and your child will mostly be taught through games and play.

Prime Areas	Specific Areas
Communication and Language (C & L)	Literacy (L)
Physical Development (PD)	Mathematics (M)
Personal, Social and Emotional Development (PSED)	Understanding of the World (UW)
	Expressive Arts and Design (EAD)

The Class Teacher assesses the children at the end of their year in Reception. This assessment is based on classroom observation - your child won't be tested. It uses the early learning goals, which can be found in the Early Year's Framework.

The National Curriculum

As children move from the end of Foundation Stage, they start to work to the guidelines provided by the National Curriculum to provide an appropriate transition into Year 1 and then on through to Year 6.

There is clear progression throughout the years. Our curriculum has been developed to ensure that our children leave us with outward looking attitudes celebrating similarity and difference between peoples, places, cultures and beliefs.

One of our key aims and something we pride ourselves on as a school is to offer a range of enrichment opportunities to all children throughout the year.

Special Educational Needs (SEN)

We promote high standards of education for all our children, including those with SEN. Where necessary we work closely with other statutory and voluntary bodies to provide support for children with SEN to ensure we fully meet their needs.

Please ask to see our SEN policy and SEND document for further details. Both policies are available on our website.

Appointments can be made with our School SENCo, Miss Kerri Tucker via the school office.

Equal Opportunities

We aim to provide equal opportunities for all at Hambridge and celebrate diversity. Diversity and inclusion are woven throughout our curriculum and as one of the British Values, is regularly discussed in both lessons and assemblies.

School Meals

All children from Reception to Year 2 are entitled to a free hot meal daily. These meals are offered 5 days a week and provided by Lavender Country Kitchen, based in Street.

Children can choose from one meat/fish, vegetarian or jacket potato main course, plus a choice of main dessert, or fruit or yoghurt. There are also packed lunch options available.

Older children in KS2 can also order lunches, these cost £2.60 per day. The menus are updated every term and adhere to Government standards.

Meals must be booked and paid for using ParentPay weekly in advance. Selections need to be made by the end of the day on the Monday prior to the week required.

Alternatively, children may bring a packed lunch to school in a named, unbreakable standard-sized lunchbox.

We ask that you ensure your packed lunch contains a nutritionally balanced meal and that sweets, chocolate, fizzy and highly-flavoured drinks are not included as part of a lunch box.

If you are in receipt of Income Support, Income Based Job Seekers allowance, Child Tax Credit – with a joint income not exceeding £16,190 and NOT receiving Working Tax Credit (as assessed by the Inland Revenue), support under part VI of the Immigration and Asylum Act 1999 your children are entitled to free lunches. Please apply to the School Office.

The FA CHARTER STANDARD SCHOOLS
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Eco-Schools Distinction | 2024 - 2025
Somerset County Council A Somerset Inclusive Dyslexia Friendly School
SCHOOL GAMES PLATINUM 2024/25 - 2025/26
Ofsted Good Provider
Healthy School

School Uniform

We take great pride in our presentation which extends to our appearance as ambassadors for our schools. We are incredibly proud of our uniform and encourage our children to wear it with pride.

- **Boys:** White shirt, green and diagonally silver striped school tie (ks2 only), black trousers, green school jumper with new Hambridge logo, and black shoes.
- **Girls:** White shirt, green and diagonally silver striped school tie (KS2 only), tartan/black skirt or black trousers, green school jumper with new Hambridge logo, and black shoes.
- **Jumpers/Cardigans:** Only those with the current school logo will be permitted.
- **PE Kit:** Bottle green t-shirt, PE jumper with Hambridge logo, black shorts or skort, black trousers (for winter), white sports socks, and appropriate trainers or daps.

Our school uniform is supplied by using a local and highly commended supplier: South West School Wear. School uniform can be purchased both online or instore in Yeovil.

www.swschoolwear.co.uk





GDPR

Data Protection Information provided by parents and held by the school is used solely for administrative and educational purposes. Some information is shared with the Local Authority purely for statistical analysis. Pupil information will be passed to the child's next school to facilitate easy transfer. All personal data is treated in absolute confidence. Parents have the right to view data. We politely request that all contact information is kept up to date.

Safeguarding & Keeping Children Safe

At Hambridge, we are committed to the highest standards of safeguarding and promoting the well-being of all our children and young people. Our school expects all staff and volunteers to share this commitment. The outcomes of this are that children and young people, at our schools, feel happy and safe. We aim to provide a caring, safe environment in our school alongside a curriculum in which children's self-esteem and independence are nurtured, as well as developing an understanding of how to keep themselves safe in the community and in the ever-changing wider world, including online.

Our Designated Safeguarding Lead (DSL) is Mrs Leanne Hall, Head Teacher, ably assisted by Miss Stacey Parsons (DDSL).

Emergency Closure

If the school needs to close in the event of an emergency, parents will be informed as quickly as possible. Children will not be sent from school in such situations without the knowledge of their parents. If a decision is made not to open as a result of deteriorating conditions overnight, a notice will be placed on the school website, Facebook site and through other media such as local radio stations as soon as possible to tell you the school is closed.

School Security

It is important that we know who is on our premises. We aim to make the school as safe as possible for your child whilst still being accessible. Security gates on both the upper and lower parts of the school are kept locked during the day. Visitors report to the office at the front of the building and sign the visitors' book. They then wear a lanyard that advises staff and pupils that they are a visitor.

Health and Safety

The children are taught about all aspects of safety on a regular basis and we encourage them to take appropriate care in all they do.

Visiting & Volunteering in School

We positively welcome and appreciate input from parents, parents/carers and teachers working together, offering mutual support, can help the children to be happy and successful at school. If you feel you would like to help, please contact the class teacher. This is always subject to capacity and of course the relevant safeguarding checks.

Parents/carers are invited to our celebration events throughout the year. We always try to give as much notice as possible for these special events. Parents/carers are sent diary dates of all upcoming events in our newsletter, as well as being able to visit the school website for all information, letters and dates.

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Hambridge PTA

As a school, we are very fortunate to have a strong, enthusiastic and dedicated group of people leading our association. Their main aim is to provide memorable events for our children and families. The group supports the school in many ways including organising fundraising events including the school fairs.

Hambridge PTA are incredibly supportive, and they are a much-valued member of our school community. Every parent is automatically a member, so please do come along to one of the meetings to see what they do. The dates for these can be found on the newsletter.

Recent events and fundraising have included:

➢ Summer Fayre

➢ Pots of Love

➢ Discos

➢ Christmas Fayre

➢ Break the Rules Day (The children's favourite!)

The PTA have funded many enrichment activities and events including, but not limited to:

➢ Funding the coaches so the whole school can go to the pantomime

➢ Playground markings

➢ Year 6 Leavers Gifts

➢ Workshops

Breakfast Club

Breakfast Club runs on a daily basis 8.00 -8.50 a.m. in the main school building and includes a healthy breakfast. Places can be for the whole week or set days. The cost is £4.50 per session. Please contact the school office for more details.

Woodpecker Club

Woodpecker Club (after school club) runs on a four days per week basis Monday - Thursday from 3.30 pm – 5.00 pm. Children meet in the playground after school and are taken to a classroom where they have the opportunity to play and have some fruit to eat. In the warmer months they also are able to play outside on the school field. If a child has been to another after school club, and requires care until they are picked up, they can join Woodpecker. Places can be for the whole week or set days. The cost is £5.00 for the first hour or £6.00 per one and a half hour session. Please contact the school office for more details.

If you have any unanswered questions, please contact the school office. One of our team will be happy to assist you.