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| **Bramley Timetable**  **w/c** | **English** | **Maths** | **Afternoon** |
| **Monday** | Watch The Great Kapok Tree being read aloud.  <https://www.youtube.com/watch?v=J1Teb-_jTyI>  Create a story map to recap the main events of story.  By the end of the week, you will have re-written this story in the first person, adding your own ideas including setting and character description and speech. | **Please use these lessons as a guide. If you feel you need to spend more or less time on a task, please do. Every child will learn at a different pace.** | **Science**  Freezing – put water in freezer. What state is the water at room temperature?  Write down predictions on what you think will happen. What state will it be in when you take it back out?  Leave the water in the freezer overnight and then go back and see what has happened. Were you correct? What happened to the water? Why?  Write your findings down in your book. |
| Year 4  Times table practise? Prob solving and reasoning? |
| **Year 5**  multiply 4 digits by 2 digits |
| **Tuesday** | Watch The Great Kapok Tree again.  As you are listening, think about what the characters in the jungle would experience.  Use the 5 senses worksheet to note down your ideas.  Challenge  Year 4 - Use interesting adjectives.  Year 5 – Use expanded noun phrases. | Year 4 - Divide 2 digits by 1 digit (1) | **RE**  Watch the video to explain a Christian’s view on sin and forgiveness.  <https://request.org.uk/wp-content/uploads/2013/06/Why-did-Jesus-die.mp4>  How might this idea affect the way a Christian lives their life?  Consider acts of kindness/ ‘good deeds’ carried out by Christians as a way of demonstrating Christian faith. For example: food bank contributions and water aid support.  Write your ideas down. |
| Year 5 - Divide 2 digits by 1 digit (1 and 2 – involving remainders) |
| **Wednesday** | Plan your version of the Great Kapok Tree.  I am looking for great setting description to describe the forest and character description when the character (you) meets the boy.  I also would like to see you using speech punctuation correctly, when your character meets the animals and the boy.  Challenge – use fronted adverbials.  There is a planning sheet attached to help you. | Look at correspondence questions as a starter for all (pg 38WR)  Year 4 - Divide 2 digits by 1 digit (2) | **History/DT**  Research about Mayan temples. Here are some websites:  Here are some resources:  You are going to be creating your own Mayan temple. Once you have researched all about Mayan temples, plan what you would like yours to look like.  Draw a diagram and label it.  Consider: size, shape, material.  Think about what resources you have at home to use. You could design it using wrappers, bottles and cans. You will be able to create your temple next week. |
| Year 5 – divide 3 digits by 1 digit AND divide 4 digits by 1 digit (do 2 lots of WR in one) |
| **Thursday** | **Conjunctions lesson on Zoom and then apply to plan.** | Look at correspondence questions as a starter for all (pg 38WR)  Year 4 – divide 3 digits by 1 digit | **Music**  Watch the 2 videos about pulse and rhythm on this link.  <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>  Create your own piece of music using body percussion, thinking about pulse and rhythm.  It would be great if you filmed them, so I can see them when we come back to school. |
| Year 5 – divide with remainders |
| **Friday** | Write your story of The Great Kapok Tree. | Use this day to practise any of the multiplication and division questions you would like more time on.  If you are feeling happy with multiplication and division, complete the arithmetic paper attached in the folder. Choose the appropriate one for your year group.  The answer sheet is attached for you to check and make corrections to your work. | **PE/PSHE**  How can you stay healthy?  Create a poster that includes different ways you can stay fit and healthy.  Think about:  Food, drink, exercise, use of technology and more!  Joe Wicks PE link |
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The following activities can be completed in addition to your home learning tasks:

* Read your reading book.

When you have finished a book, log into Accelerated Reader and complete a quiz. How many stars will you be able to achieve before we go back to school?

If you don’t have reading books at home, please contact the school and we can arrange a time for you to come and collect some.

* Practise your times tables.

There are lots of websites that you can use to do this.

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Alternatively, you can create your own times table games.

* Practise your spellings.

Please practise as many of the statutory spellings for your year group as you can. You could pick 5 a week to concentrate on and get your parents/carers to test you at the end of the week.

Additional websites that can be used to support or challenge learning:

<https://www.bbc.co.uk/bitesize>

<https://family.gonoodle.com>

<https://www.storicise.com>

<https://www.vooks.com> – free for 30 days

<https://home.oxfordowl.co.uk>

<https://nrich.maths.org>

<https://www.mathschase.com>

<https://mathsframe.co.uk>

<https://world-geography-games.com>

<https://www.natgeokids.com/uk/>

<http://www.primaryresources.co.uk>

<https://www.stem.org.uk/home-learning/primary>

<https://clpe.org.uk/free-resources-celebrate-books-and-reading>

<https://www.nhm.ac.uk/visit/virtual-museum.html>

<https://learning.sciencemuseumgroup.org.uk/resources/?subject=maths>

<https://thekidshouldseethis.com>

<https://whiterosemaths.com/homelearning/>

<https://www.spellingshed.com/en-gb/>

<https://www.mathletics.com/uk/>

<https://www.topmarks.co.uk>

<https://www.getepic.com>