|  |  |  |  |
| --- | --- | --- | --- |
| **Bramley Timetable****w/c 1.2.21** | **English** | **Maths** | **Afternoon** |
|  | **Spelling Shed**Please practise the assigned spellings on Spelling Shed (List 14).It is important that you practise these each week. | **Please use these lessons as a guide. If you feel you need to spend more or less time on a task, please do. Every child will learn at a different pace.** | **Science**Watch the video about evaporation and condensation.<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb>**Water Cycle**Complete the ‘Danny the rain droplet’ activity. Use the water cycle poster to help you fill in the missing words.Challenge – create your own water cycle. There is a document attached to help you.Please note: blue food colouring is not essential for the activity.Don’t forget to take photos and email them to school. I would love to see your water cycle bags! |
| **Monday** | **Year 4** Watch the lesson on conjunctions.<https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee> Complete the worksheet.There is a conjunctions word mat attached to help. | **Year 4 and 5 Zoom Input - Fractions**Time: Feb 1, 2021 11:15 AM LondonJoin Zoom Meeting<https://zoom.us/j/2733724373?pwd=eW5hMWZIRExQQzNPUjA1amI2WG96UT09> Meeting ID: 273 372 4373Passcode: mZ05P9Once the Zoom input has finished, please complete the equivalent fractions activity.Challenge – problem solving questions attached. |
| **Year 5**Watch the lesson about colons.<https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t>Complete the worksheet. |
| **Tuesday** | This week, you will be using your research about the Mayans to write a non-chronological report.Today, please look at the example of a non-chronological report that is attached. Use the success criteria at the bottom of the sheet to identify each feature in the text. Underline each feature using a different colour. | **Year 4**Complete the equivalent fraction worksheet. | **RE**Read the attached document about the Easter story and answer the questions. |
| **Year 5**Watch the ‘fractions greater than 1’ video to recap your knowledge from Year 4.<https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>Complete the worksheet. |
| **Wednesday** | Today you are going to plan your non-chronological report.Get out your Mayan research that you did over the last couple of weeks.Use the planning sheet attached to organise your ideas. Pick 3 main points that you would like to talk about.If you don’t think you have enough information, I have attached a document with some research ideas that you could magpie. | **Year 4** Watch the ‘fractions greater than 1’ video.<https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>Complete the worksheet.  | **History/DT**Use your plan from last week to create your Mayan temple/pyramid. I have arranged a ‘Mayan Model Museum’ Zoom meeting at 2:30pm. It would be lovely if you could join and show your temple/pyramid. Don’t worry if it isn’t finished!Topic: Bramley Mayan Model MuseumTime: Feb 3, 2021 02:30 PM LondonJoin Zoom Meeting<https://zoom.us/j/2733724373?pwd=eW5hMWZIRExQQzNPUjA1amI2WG96UT09> Meeting ID: 273 372 4373Passcode: mZ05P9Please also take a picture and email it to the school. I would love to put some pictures onto the website. |
| **Year 5** Watch the ‘improper fractions to mixed numbers’ video and complete the worksheet.<https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  |
| **Thursday** | You have 2 days to write your non-chronological report.Make sure you use your research and plan to help you.There is a success criteria attached for you to check as you go along. You can tick it off as you include each feature.Challenge:Year 4 – use 3 conjunctions in your writing.Year 5 – use 3 conjunctions AND a colon. | **Year 4** Complete the ‘fractions greater than 1’ worksheet. | **ICT**Recap your knowledge of using Google Earth.Can you create directions from your house to Hambridge?I have attached some challenge cards for you to have a go at too. |
| **Year 5** Complete the ‘mixed numbers to improper fractions’ dominoes activity. |
| **Friday** | Arithmetic Friday!Complete the arithmetic paper attached in the folder, choose the appropriate one for your year group. The answer sheet is attached for you to check and make corrections to your work. | **PE**Get your best moves ready!Follow the Just Dance video on YouTube.<https://www.youtube.com/watch?v=_jXJ-q_sGBk&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAwvzT&index=9>  |

The following activities can be completed in addition to your home learning tasks:

* Read 5 times a week.

When you have finished a book, log into Accelerated Reader and complete a quiz. How many stars will you be able to achieve before we go back to school?

If you don’t have reading books at home, please contact the school and we can arrange a time for you to collect some. Alternatively, you can access books on Get Epic. <https://www.getepic.com/sign-in>

* Practise your times tables.

There are lots of websites that you can use to do this.

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Alternatively, you can create your own times table games.

* Practise your spellings.

Play the games on Spelling Shed each week to practise the assigned spellings. <https://www.edshed.com/en-gb/login>

Please practise as many of the statutory spellings for your year group as you can. You could pick 5 a week to concentrate on and get your parents/carers to test you at the end of the week.

Additional websites that can be used to support or challenge learning:

<https://www.bbc.co.uk/bitesize>

<https://family.gonoodle.com>

<https://www.storicise.com>

<https://www.vooks.com> – free for 30 days

<https://home.oxfordowl.co.uk>

<https://nrich.maths.org>

<https://www.mathschase.com>

<https://mathsframe.co.uk>

<https://world-geography-games.com>

<https://www.natgeokids.com/uk/>

<http://www.primaryresources.co.uk>

<https://www.stem.org.uk/home-learning/primary>

<https://clpe.org.uk/free-resources-celebrate-books-and-reading>

<https://www.nhm.ac.uk/visit/virtual-museum.html>

<https://learning.sciencemuseumgroup.org.uk/resources/?subject=maths>

<https://thekidshouldseethis.com>

<https://whiterosemaths.com/homelearning/>

<https://www.spellingshed.com/en-gb/>

<https://www.mathletics.com/uk/>

<https://www.topmarks.co.uk>

<https://www.getepic.com>