|  |  |  |  |
| --- | --- | --- | --- |
| **Bramley Timetable**  **w/c 22.2.21** | **English** | **Maths** | **Afternoon** |
|  | **The following activities should be completed in addition to your home learning tasks:**   * Practise the assigned spellings on Spelling Shed (list 16) * Read 5 times a week. Don’t forget to complete quizzes on Accelerated Reader. * Practise your times tables. * Exercise regularly, you can use the Joe Wicks videos on YouTube or make up your own activities. <https://www.youtube.com/results?search_query=joe+wicks+pe+lesson> | | |
| **Monday** | Welcome back Bramley!  Microsoft Teams session at 9:15am. Use your Microsoft login to access the session. | **Year 4**  Complete the adding fractions worksheet. | **Geography**  Go through the attached PowerPoint about mountains and complete the labelling activity. |
| Complete the reading comprehension for your year group. | **Year 5**  Watch the video about adding 3 fractions and complete the worksheet.  <https://whiterosemaths.com/homelearning/year-5/spring-week-6-number-fractions/> |
| **Tuesday** | **Year 4**  Complete the 2 cheetah questions and research activities attached. | **Year 4**  Complete the adding fractions problem solving sheet. | **Spanish**  Practise your pronunciation using the activities on this link:  <https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z7mytrd> |
| **Year 5**  Complete the 2 hummingbird questions and research activities attached. | **Year 5**  Complete the adding fractions worksheet.  Use the video from yesterday to help you.  **Remember** – if the numerator is bigger than the denominator (an improper fraction), see if you can make it into a mixed number. For example: 9/8 = 1 1/8 |
| **Wednesday** | **Year 4**  Complete the research and fact file activity for Year 4. | **Year 4**  Complete the mixed numbers and improper fractions worksheets. | **Science Experiment**  ‘Which drink is the best for our teeth?’  Go through the PowerPoint to explain the task.  Complete the Science Experiment Worksheet.  Have a go at setting up the experiment.  There is a help sheet attached, which includes the equipment and method.  Once the experiment is set up, return to it at the same time each day to observe any changes. Fill in the recording sheet each day. |
| **Year 5**  Complete the research and fact file activity for Year 5. | **Year 5**  Watch the video attached. We are focussing on adding mixed numbers today, but it will be useful to listen to both adding and subtracting.  <https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-improper-fractions-6cw62d>  Then, complete the word problems.  Challenge – have a go at the maze worksheet. |
| **Thursday** | **Year 4**  Complete one of the 3 activities on the worksheet. Please write it into your book. | **Year 4**  Watch the subtracting fractions video and complete the worksheet.  <https://classroom.thenational.academy/lessons/fractions-subtracting-fractions-with-the-same-denominator-c9jker>  Challenge - problem solving questions. | **PSHE**  Read the attached lesson about friendships and complete the activity. |
| **Year 5**  Complete one of the 3 activities on the worksheet. Please write it into your book. | **Year 5**  Watch the subtracting fractions video.  <https://www.youtube.com/watch?v=6Ek09TNEEGk>  Have a go at the worksheet.  Challenge – problem solving questions. |
| **Friday** | **Spelling Session**  Microsoft Teams session at 9:15am. Use your Microsoft login to access the session. | Arithmetic Friday!  Complete the arithmetic paper attached in the folder, choose the appropriate one for your year group.  The answer sheet is attached for you to check and make corrections to your work. | **Music**  Watch the videos about duration and tempo.  <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>  Listen to different pieces of music on the radio, cd player, online etc. and compare the duration and tempo of each song. What similarities and differences do you notice?  Write down your thoughts. |