

British Values In Hambridge Primary School

What could the adults do and provide?	Possible Evidence
Democracy UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	☐ Pupil Voice ☐ School Council – children voting for their class representative ☐ Children voting for candidates for the weekly, ‘friendship cup’ ☐ Pupil Questionnaires ☐ Parent Questionnaires ☐ Staff Questionnaires ☐ Parents Support Group ☐ Staff Meetings / Briefings ☐ Appraisal / Review meetings. ☐ School Mission Statement ☐ School Behaviour Policy ☐ Religious Education Lessons ☐ Cross Curricular Speaking and Listening opportunities. ☐ Prefects / House Captains / Monitors ☐ Assemblies that emphasises the commandment – to love your neighbour as yourself / The Good Samaritan ☐ Visitors to school e.g. M.P, local councillors ☐ Visits to House of Parliament ☐ Visits to Langport Council Chamber ☐ Lenten / Advent Charity Work ☐ Science: everyone is different ☐ Sport: Fairness, sportsmanship and turn taking.

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The Rule of Law UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	☐ Support children to understand right and wrong ☐ Support children's understanding of how the law of the land and our school rules reflect the 10 Commandments ☐ Share and support the rules of the setting with all stakeholders ☐ To ensure children have an understanding of the consequences of their actions ☐ To ensure there is no discrimination within the setting ☐ To ensure that any discrimination identified is addressed within the setting ☐ To ensure children have a sense of fairness ☐ Listen to the child's voice when deciding the setting's rules and boundaries	☐ Pupil's creation of their own class rules based on the 'School Rules'. ☐ School Behaviour Policy shared with all stakeholders – also on the website. ☐ Pupil Voice ☐ Circle time / Religious Education Lessons /Holy Communion. ☐ Children encouraged to take responsibility for their own actions. ☐ System of 'Restorative Justice'. ☐ Safeguarding / Anti-bullying / SEND policies. ☐ Behaviour log / Bullying log / Racist incidents log. ☐ Pupil Voice ☐ School Council ☐ School Assemblies on the theme of fairness / discrimination ☐ Support from local police liaison officer – i.e. assemblies to introduce themselves and to reinforce the law of the land.

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Individual Liberty UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	☐ Plan for individual children ☐ Ensure all information about the child progress and development is shared with both child and parents. ☐ Ensure children have access to resources ☐ To support parental choice ☐ To support the rights of the child ☐ To support children to make the right choices ☐ To listen to everyone's point of view ☐ To ensure all stakeholders are considerate of others and the environment	☐ Mission Statement ☐ RE Curriculum – encouraging children to respect both themselves and others ☐ Target setting with children ☐ Encouraging good listening skills ☐ Pupil Voice ☐ Differentiation in planning/teaching ☐ Encouraging the children to be independent and reflective learners ☐ IEP's Medical plans etc ☐ Parents / Pupil Meetings. ☐ Reports to parents ☐ Behaviour Policy ☐ Anti-bullying policy –visits from the NSPCC to reinforce STOP principles. ☐ Safeguarding Policy. ☐ Home School Agreement. ☐ School Website ☐ Encouraging an understanding of the rights of the child through Child line – and visits from them.
	<i>What could the adults do and provide?</i>	Possible Evidence
Mutual Respect UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not	☐ Provide opportunities to consult parents ☐ To work together as a team respecting each other ☐ To ensure parents are involved in their children's learning ☐ To provide positive role models ☐ To value individuality ☐ To value all cultures and beliefs ☐ To respect all languages	Positive Role models – adults and children Good behaviour RE Lessons emphasising that every person is unique and 'formed in the image of God'. School motto: 'Being the Best we can be' Parents' Support Group and family learning initiatives. Parent questionnaires Learning about other faiths Learning about other cultures - geography Celebrations – such as

	☐ To respect each other's space ☐ To ensure all stakeholders feel safe and secure	International Week, Praise Assemblies, vicar assemblies, Celebrating festivals of other cultures e.g. Diwali, Chinese New Year Links with local and diocesan schools as well as those in our own academy trust. Charity work Website Ethos / vision statement Displays around the school Stories Circle time. Ethos and code of conduct for all sports clubs. Winning graciously or losing with dignity.
What could the adults do and provide?		Possible Evidence
Tolerance of those of different faiths and beliefs UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	☐ To combat discrimination through awareness ☐ To ensure ethos of setting reflects an awareness of all cultures and beliefs ☐ To have knowledge and understanding of other cultures and beliefs ☐ To celebrate diversity within and outside the setting ☐ To role model behaviour and attitudes towards others ☐ To encourage all parental input in the setting	Assemblies – i.e. anti- bullying, Gospel Assemblies based on how Martin Luther King and Gandhi taught mutual respect and tolerance between those of different creed and colour. Class discussions Study of other faiths Visits Ethos / vision Prospectus Website Work in R.E. books based on the Somerset adopted scheme of work: Awareness, Mystery and Values. Celebrations Festivals Parental involvement.