#### HOME ONLINE LEARNING AT HAMBRIDGE PRIMARY SCHOOL

#### To Be The Best We Can Be



All schools need to publish home learning information by Monday, 25 January 2021. Whilst we have and will continue to publish all of our learning online through the HOME LEARNING/CLASS PAGES tab, here are some answers to certain questions you may have.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will take the minimum of time to prepare learning materials after any decision to close the school: twenty-four hours usually but up to forty-eight hours exceptionally. Learning packs will be made available immediately after this period.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same maths and English curriculum remotely as we do in school. Other subjects will be covered according to our curriculum plan but in an adapted way such as a reduction of learning time or where specific resources are required.

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day. Foundation/Key stage 1 children may have a little less work to complete each day.

#### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- printed paper packs produced by teachers (eg workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- some long-term project work and/or internet research activities

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Routines are key to successful home learning. Ensure screen time is kept to a minimum and bedtimes and wake times are age appropriate. Please follow the suggested plan on the learning pack cover if you need guidance.

Most children should be working independently without the need for direct or constant adult support with their work. Younger children will need help with explanations to start an activity. After the last lockdown, a few children struggled with working independently as adults had been so attentive during lockdown. Please ensure older children are working as they would in class which is with a ratio of 1:15 adult pupils in the class.

Your child may show signs of home-learning fatigue at some point so do look out for this. If this happens, take a day to put the books down and do something different. Be aware that if you do this too soon, or too frequently, your child will struggle to pick the work up again.

Our expectations are that adults and children will do their best.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking work has been completed during weekly phone calls with parents, carers and pupils. If we are concerned, we will take a number of measures of support to ensure the learning takes place. It is unlikely that one of these will be children coming into school to complete work due to a huge demand for places.

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils (for example some pupils with special educational needs and disabilities (SEND)) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Child specific activities to enable successful learning
- Resources which aid specific activities
- Additional contact with parents and carers

# If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to prepare work comparable with the work in school but adjustments will be made considering teacher workload, curriculum content and resources available at home.

#### Communication for this period

All children will receive regular phone and zoom calls from their teachers.

For all learning questions please email office@hambridge.ppat365.org

The School Office email inbox is available for general enquiries office@hambridge.ppat365.org

For safeguarding concerns during school time send an email to asking to speak with Mr J St John directly <a href="mailto:office@hambridge.ppat365.org">office@hambridge.ppat365.org</a>

For safeguarding concerns out of school time:

- Children's Social Care on 0300 123 2224
- Children's Social Care at <a href="mailto:childrens@somerset.gov.uk">children's Social Care at <a href="mailto:childrens@somerset.gov.uk">children's Social Care at <a href="mailto:childrens@somerset.gov.uk">childrens@somerset.gov.uk</a>
- the Police.

For more information, please go to: <a href="http://www.somerset.gov.uk/childrens-services/safeguarding-children/report-a-child-at-risk/">http://www.somerset.gov.uk/childrens-services/safeguarding-children/report-a-child-at-risk/</a>