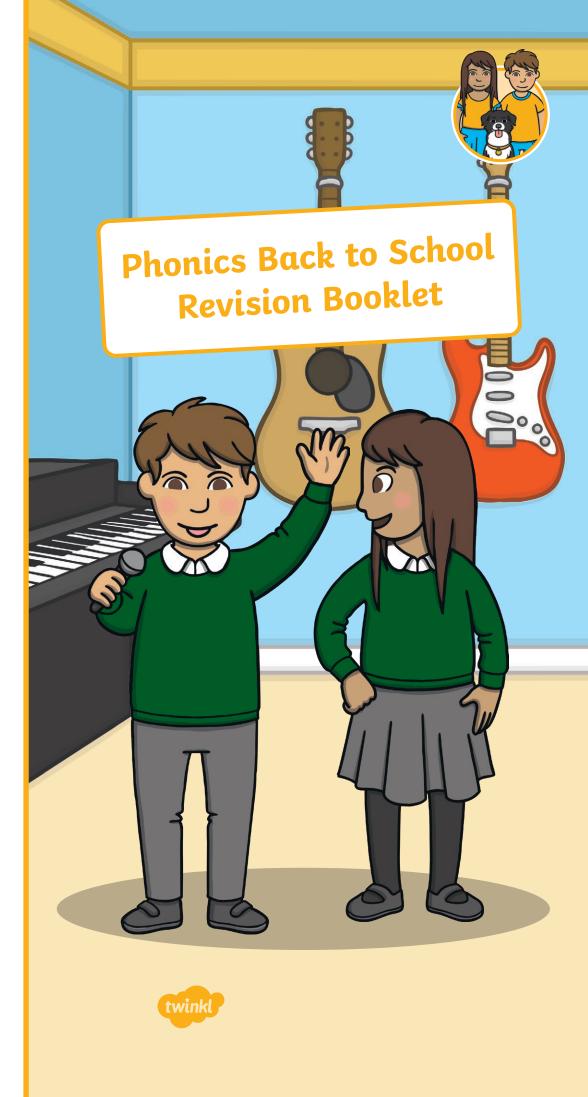
ay oy ie ea a\_e i\_e **o\_e** u\_e e\_e ou **Long Vowel** Sounds

ch



## **Word Search**





f p s d e b t u b e

ziobsuxqxd

u e u l t s c h i d

j u n z r s s n e r

ladroacuhk

g s a y y m h e a p

prizeeozzv

the segoldz

fktfiwlskm

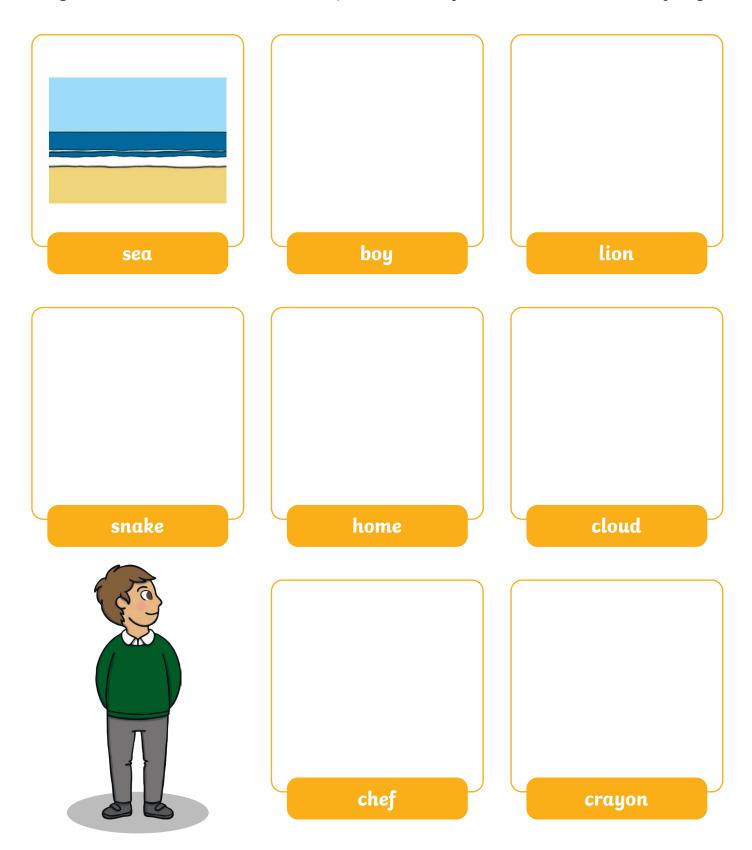
school tube heap destroy gold these pie say sound same prize alone



## Be an Illustrator



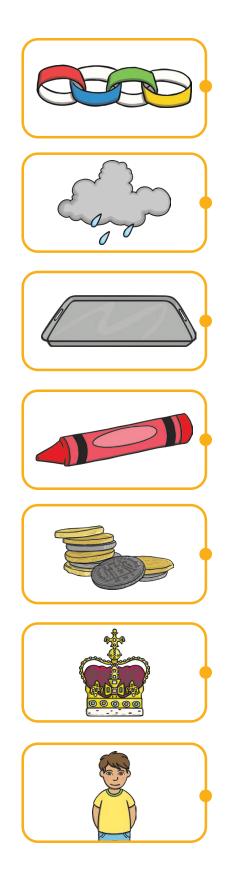
Can you read the word and draw a picture? The first one has been done for you.

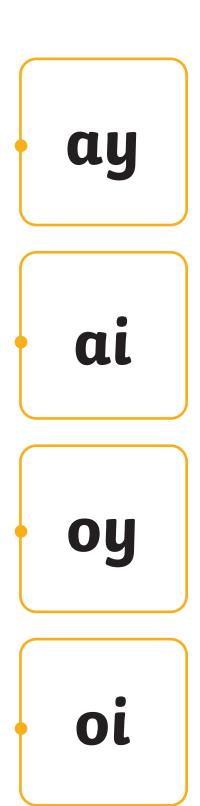




# **Sound Sort**

Can you draw a line to match the pictures to the correct grapheme?





### Write a Sentence

Can you write your own sentence? Can you use one of the words below in your sentence?















#### **Sentence Match**

Can you help Sam match the captions to the picture?

Read the caption and draw a line to the matching picture.



Kit and Sam like to play in the garden.



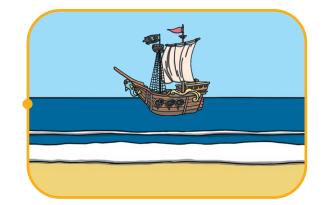
The ship sailed the sea.



Dad ate the cake!



Mrs Tan is Kit and Sam's teacher.



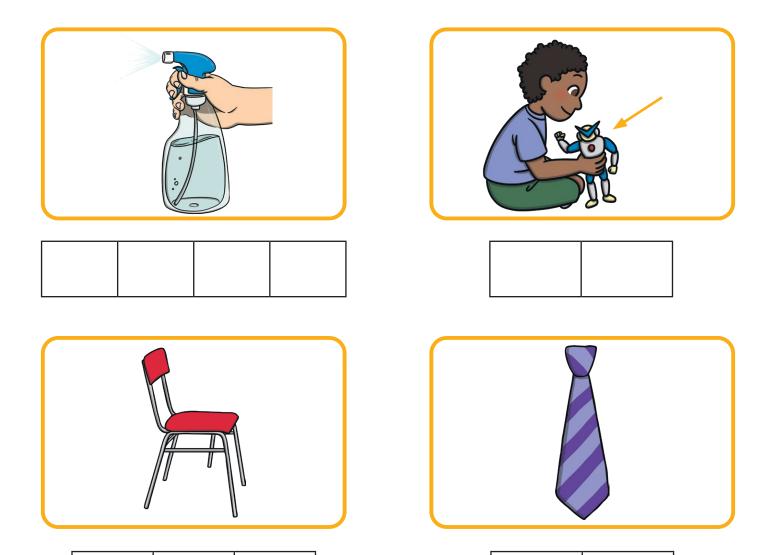




# Labelling

Kit needs to label the pictures. Can you use the phoneme frames to spell the words?







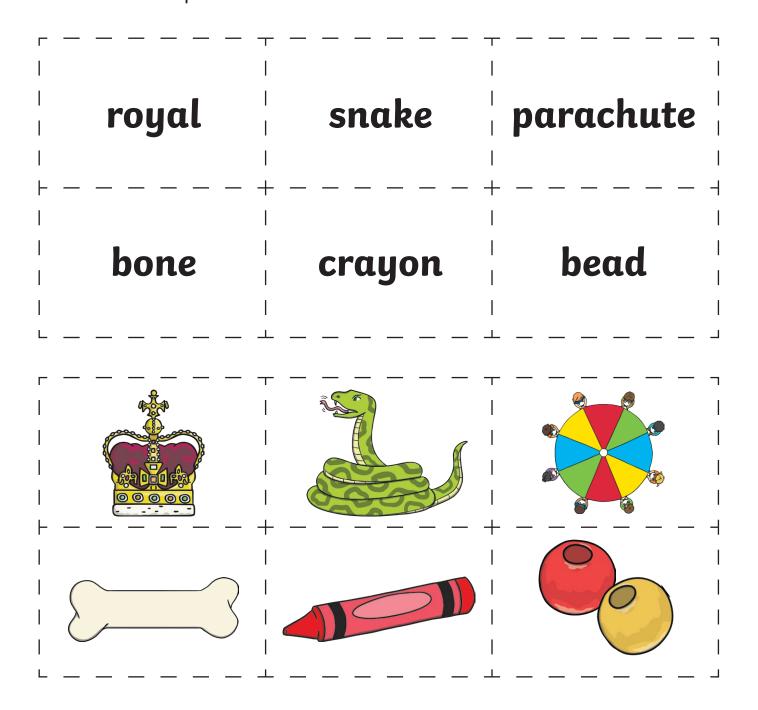


# **Matching Pairs**

#### **Instructions**

- 1. Cut out the words and pictures.
- 2. Place the words and pictures on the 5. Try to find the matching word and floor/table facing downwards.
- 4. Turn over two cards at once.
  - picture pairs.

3. Muddle them up!



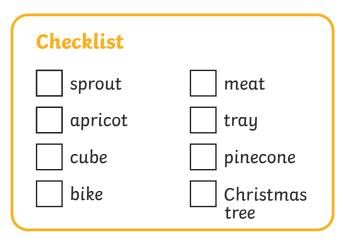
Disclaimer: To ensure the safety of the children in your setting, it is your responsibility to assess whether adult supervision or other appropriate safety measures are required when using scissors





# I Spy with My Little Eye







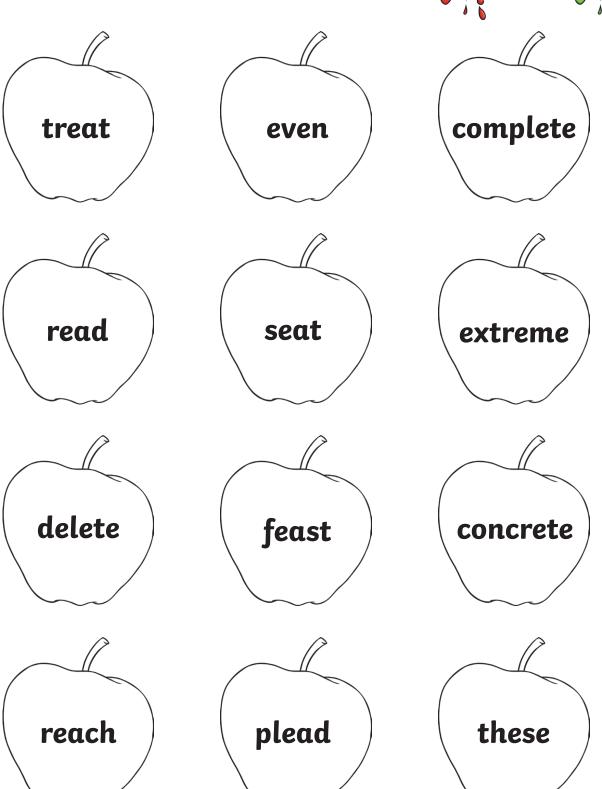




## /ee/ Word Sort

Can you help Sam to sort the **ea** and **e\_e** saying /ee/ words? Read the words and colour the **ea** words in red and the **e\_e** words in green.



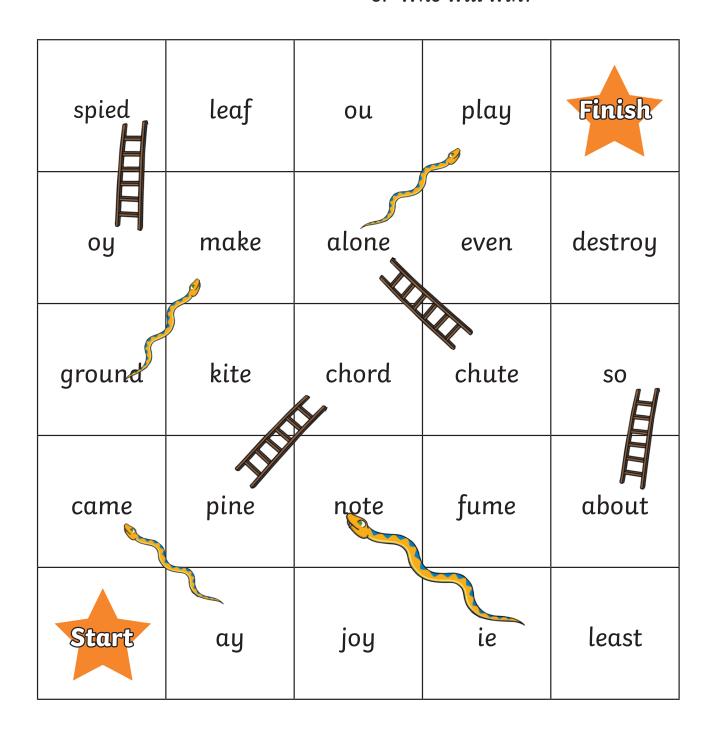




#### **Snakes and Ladders**

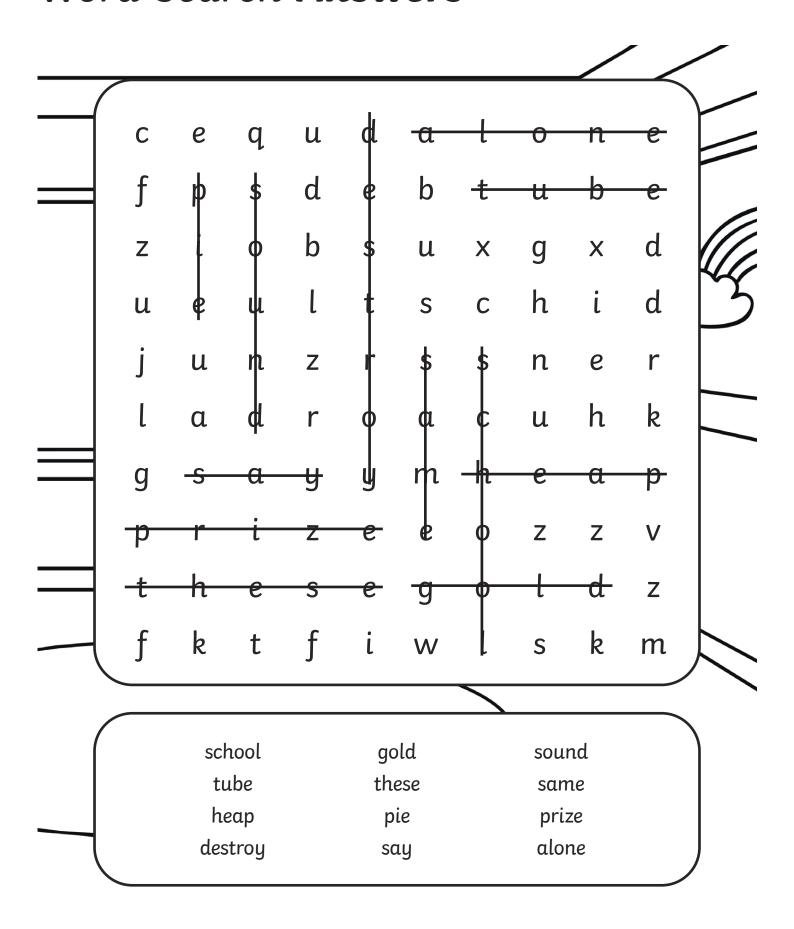
#### **Instructions**

- 1. Roll the dice.
- 2. Move the counters.
- 3. If you land on a snake, go down. If you land on a ladder, go up.
- 4. Sound out and blend the word you land on.
- 5. Look out for tricky words, remember these cannot be sounded out.
- 6. Who will win?





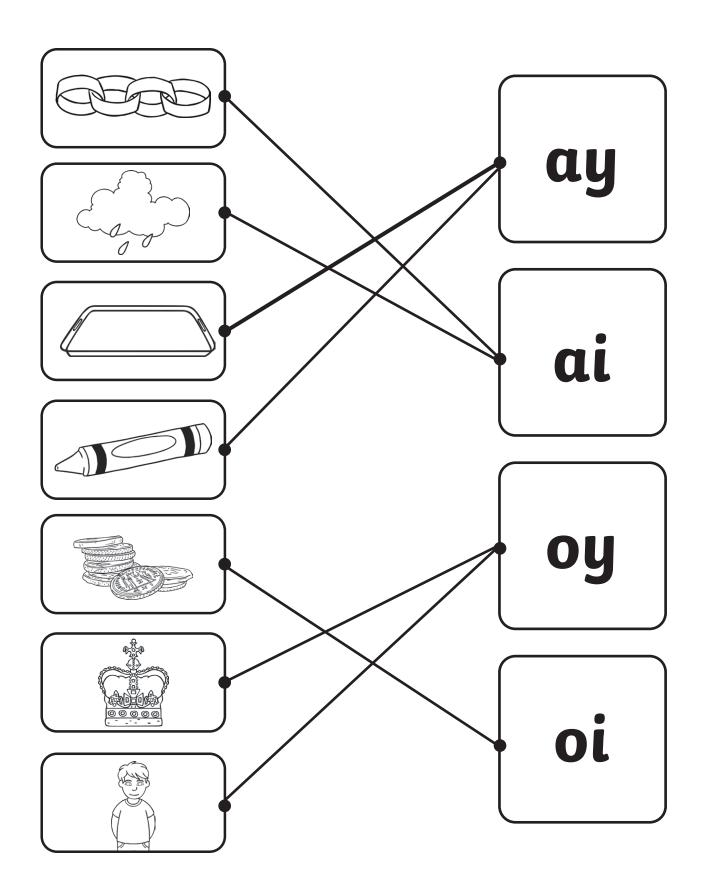
### Word Search Answers







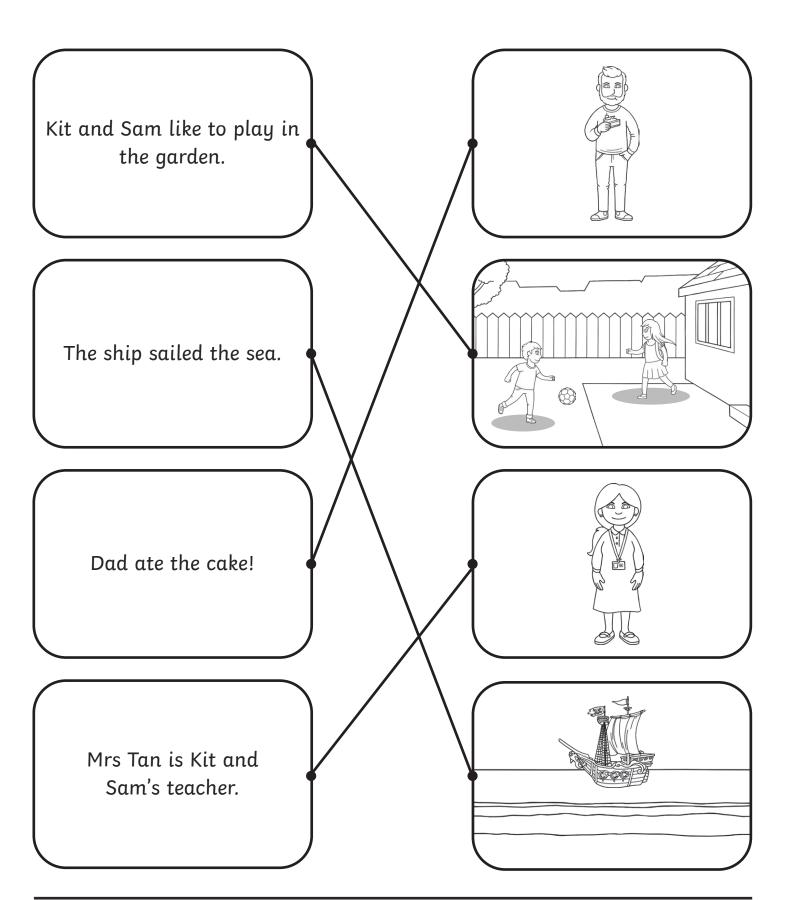
## Sound Sort **Answers**







### Sentence Match Answers





# Labelling **Answers**

