

	Phonics	English	Maths	Foundation subject
Monday	Starter: Please look at your phase 3 sound mat and read all the sounds and tricky words. Main activity: Please watch the tricky word songs below. Tricky Words and Sight Words Song - YouTube Phase 3 Tricky Words Song Say Hello To - YouTube Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when - YouTube Today we will be playing the 1-minute challenge. Pick a tricky word from the ones on your phase 3 sound and tricky word mat and put on a timer for one minute. How many times can you write your chosen word in one minute? You can do this for each of the words if you like. Then take your chosen word and come up with a sentence using that word. Maybe your sentence could link to our new topic 'magic and fantasy'. For example, 'She	Please watch the video about the story The Wizard of Oz. The Wizard of Oz Read Aloud by Story Train with Sound Effects - YouTube	Starter: Watch the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube Main activity: This week in maths we are going to be looking at consolidating our learning on sharing and halving and beginning to look at counting in 2s. Look through the sharing maths PPT. Complete the sharing activity.	Understanding the world Use different materials to make a drum. As children use their drums, ask them to say which material the drum is made from and why it is useful as a drum, e.g. hard, makes a specific sound. Ask children to test the 'drums' made from different materials, e.g. card, plastic, wood, metal. Which material makes the best drum for them? There is no correct answer here because it will depend on what kind of sound children like best. Encourage them to say what they like about their drum and the sound.  <u>Reception teams handwriting and phonics session 2:00-2:30.</u>

	mixed her magic potion’.			
Tuesday	Starter: It is really important that your child is able to name each of the letters of the alphabet as well as knowing the sounds each of the letters make so today we are going to practise this. Sing along to the alphabet song, which can be found here. Alphabet Song BBC Super Movers - YouTube Main activity: Please watch the phonics ur sound video below Lesson 21 - ur fur - YouTube	Look at the woodland scene picture. How many sentences can you write about the picture? Try and use different sentence starters other than ‘The’ for example, I can see.... There is.... Next to the is As a challenge can you use adjectives (describing words) to describe the different animals? For example, I can see a fluffy fox looking for food. Remember to use your phonics sound mat to support your spelling. Make sure your sentences have capital letters, finger spaces, full stops and that all your letters are formed correctly with clear ascenders and descenders.	Starter: Please play the sharing game below https://pbskids.org/curiousgeorge/busyday/dogs/ Main teaching: Recap what we have learnt so far about halving by watching the video below. Reception Maths Week 10 - Lesson 5 Halving - YouTube Then, complete the part part whole models to show what half of the numbers below are. For example, if you were halving 6, 6 would be the whole and 3 and 3 would be the parts. Therefore, half of 6 is 3 as half is one of two equal parts of a quantity. 4 8 14 20	PE Choose a cosmic kids yoga video. Cosmic Kids Yoga - YouTube
Wednesday	Starter: Play the phase 3 tricky word snakes and ladders game saved in Wednesday’s resources. When you land on a tricky word can you whisper it,	A noun is a name of something such as an object, place or person. Nouns are often described as naming words. An adjective is a describing word, a	Starter: Watch the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube	Music/Dance Please watch the magic themed nursery rhymes below. The magic porridge pot - BBC Teach

	shout it, say it in a deep then squeaky voice? Main activity: Please watch the ow sound video below Lesson 22 - ow cow - YouTube	word that describes the noun. Below are some objects and people from the story the Wizard of Oz. House Road Witch Wizard Lion Draw a picture of each word and then label it using your phonics to help you spell words. When you label your drawings think of an adjective to describe each noun. For example, cosy house, long road, wicked witch. Remember to use your phonics sound mat to support your spelling. When writing it is important to encourage your child to use their phonics to spell words. It does not matter if words are spelt incorrectly as long as they are phonetically plausible for example: Pointy- pointee White- wight	Main teaching Watch the videos below about counting in 2s. Exploring counting in groups of two to find the total (thenational.academy) Practise counting in twos (thenational.academy) Things make pairs because they match and have the same colour or pattern. Find pairs of socks in your house. There are 2 objects in a pair. Can you count the pairs of socks by counting in 2s?	When you want to make a spell - BBC Teach Can you sing and create a magical dance to go with the nursery rhymes?
Thursday	Starter: Sing along to the alphabet song, which can be found here. Alphabet Song BBC	Look at the picture of Dorothy. Can you label different parts of her and use adjectives	Starter: Watch the counting in 2s song below. The Counting by Twos Song 	PSHE Watch the video below about healthy eating.

	Super Movers - YouTube Main activity: Please watch the oi phonics video below Lesson 23 - oi soil - YouTube	(describing words) to describe the different parts? For example, pretty hair, sparkly shoes, blue dress, rosy cheeks. Remember to use your phonics sound mat to support your spelling. When writing it is important to encourage your child to use their phonics to spell words. It does not matter if words are spelt incorrectly as long as they are phonetically plausible for example: Pointy- pointee White- wight	Counting Songs Scratch Garden - YouTube Main teaching: Watch the video below about counting in 2s and then complete the counting in 2s worksheet, using your knowledge of counting in 2s. Counting in 2's - Online Lesson - YouTube	To identify foods that are healthy and foods that are not healthy (thenational.academy) Should we never eat less healthy foods? What does healthy food do to our bodies? If you eat less healthy food all of the time what would happen to your body?
Friday	Starter: Please look at your phase 3 sound mat and read all the sounds and tricky words. Main activity: Please watch the ear phonics video below Lesson 24 - ear hear - YouTube	Using your labelled Dorothy pictures from yesterday write some sentences to describe Dorothy. Can you think of sentences to describe her personality and appearance? For example, She is kind and caring. She has a blue dress. As a challenge can you use the conjunction 'and' in your sentence? For example, Dorothy has sparkly slippers and shiny hair. Make sure your sentences have	Starter: Can you identify all numbers to 20? Helicopter Rescue - Mental Maths for 4 to 8 Year Olds (topmarks.co.uk) Main teaching: Can you remember how to correctly form numbers 0-9? Look at the number rhymes poster to remind yourself. Have a go at writing each number out 8 times. Make sure your numbers are the right way around and are one digit per square.	Art/DT Use different media and materials to build your own tinman!  Build Your Own TINMAN <u>Discovery class catch up and magic and fantasy themed story time 2:00-2:30</u>

		capital letters, finger spaces, full stops and that all your letters are formed correctly with clear ascenders and descenders.		
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