

	Phonics	English	Maths	Foundation subject
Monday	Starter: Please look at your phase 3 sound mat and read all the sounds. Main activity: Please watch the tricky word songs below. Tricky Words and Sight Words Song - YouTube Phase 3 Tricky Words Song Say Hello To - YouTube Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when - YouTube Today we will be playing the 1-minute challenge. Pick a tricky word from one of the words in the phase 4 tricky word video. Put on a timer for one minute. How many times can you write your chosen word in one minute? You can do this for each of the words if you like. Then take your chosen word and come up	Complete the story mountain for the story The Wizard of Oz. Think about what happens during the different parts of the story and draw a picture that represents this in each box. After, label your pictures.	Starter: Watch and join in with the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube Main activity: This week in maths we are going to be looking at doubling. Watch the video about doubling below. Understanding the concept of double (thenational.academy) Play the jungle doubling race game. You could use objects from around the house or use a number line to help you double the numbers. Use the videos below to help you with the different addition strategies. Number line Addition using a number line Addition for Kids - YouTube Counters Year 1 - Addition - Part 1 - Counting Objects/Counting On - YouTube	Create a book character of your choice out of a potato! Be as creative as possible and have fun! Mr St John and Mrs Chesterfield will have the tricky decision of choosing an EYFS/Key Stage 1 winner and a Key Stage 2 winner. Send in a photograph of your potato character to the school office stating who your character is by Thursday 11th March and we will announce the winners. <u>Discovery Class maths session 1:30-2:00 on teams.</u>

	with a sentence using that word. Maybe your sentence could link to our new topic 'magic and fantasy'. For example, Some fairies flew into the air.			
Tuesday	Starter: It is really important that your child is able to name each of the letters of the alphabet as well as knowing the sounds each of the letters make so today we are going to practise this. Sing along to the alphabet song, which can be found here. Alphabet Song BBC Super Movers - YouTube Main activity: Please watch the phase 4 tricky word video below. Fun with Phonics! Phase 4 Tricky Words - YouTube	Yesterday you completed a story mountain for the story The Wizard of Oz. Use this to help you write the introduction and build-up of the story. For example, for the introduction you would write about how the storm came and Dorothy's house flew up into the sky and she found herself in Oz. For the build-up you would write about she met a scarecrow, tinman and lion on the way to find the wizard in the emerald city. You might start with once upon a time, one day or long long ago. Can you use interesting adjectives (describing words) to describe characters and the setting and vary your sentence starters? For example, then, next, after, finally, suddenly, It wasn't long before. Remember to use your phonics sound mat to support your spelling.	Starter: Please play the halving game below. Monster Sweet Shop Halving Game (teacher made) (twinkl.co.uk) Main teaching: Please watch the video below and then complete the ladybird doubles to 20 worksheet. Teaching Doubling in EYFS/KS1 - Bing video	PSHE Think about what you do at home before you go to sleep. What time do you go to bed? What do you wear? Do you cuddle anything? Do you say prayers before you sleep? Do you dream? Find a comfy place to lie. Play a lullaby. Close your eyes and take slow deep breaths. We grow and our bodies repair themselves when we sleep. Sleeping is just as important and good for you as food and exercise. At the end of the lullaby pretend to wake up, yawn, stretch and start the day. Draw your favourite way to get to sleep. Can you write a sentence below your picture

		When writing it is important to encourage your child to use their phonics to spell words. It does not matter if words are spelt incorrectly as long as they are phonetically plausible for example: Pointy- pointee White- wight		explaining why sleep is important?
Wednesday	Starter: Watch the phase 4 tricky word song. Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when - YouTube Main activity: Please watch the air sound video below Lesson 26 - air fair - YouTube	Use your story map to write the problem part of the story. Can you use interesting adjectives (describing words) to describe characters and the setting and vary your sentence starters? For example, then, next, after, finally, suddenly, It wasn't long before. Remember to use your phonics sound mat to support your spelling. When writing it is important to encourage your child to use their phonics to spell words. It does not matter if words are spelt incorrectly as long as they are phonetically plausible for example: Pointy- pointee White- wight	Starter: Watch the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube Main teaching Solve the doubling number sentences below. 2+2= 4+4= 5+5= 7+7= 9+9= 10+10= You could use objects from around the house or use a number line to help you double the numbers. Use the videos below to help you with the different addition strategies. Number line Addition using a number line Addition for Kids - YouTube Counters	PE/Dance First enjoy joining in with this fun syllable song below Clap It Out - Blazer Fresh GoNoodle - Bing video and then enjoy the dance session below inspired by the story Room on the Broom. Room on the Broom. 1: Is there room on the broom? - BBC Teach 6:00-6:30pm <u>Discovery Class</u> <u>bedtime story in aid of world book day on teams.</u>

			Year 1 - Addition - Part 1 - Counting Objects/Counting On - YouTube	
Thursday	Today is world book day! Design your very own book mark so you can use this to know what page you are on when you are reading a book. Main activity: Please watch the er phonics video below Lesson 27 - er hammer - YouTube	Complete the world book day character description worksheet about your favourite book character! <u>Share your world book day costumes on teams at 11:00am. As always, there is no pressure to dress up, it is just a bit of fun! You can go 'full on' dress up if you wish or just wear a simple accessory – the choice is yours. We would also love you to send in a photo of yourself dressed up so we can share it on our website and add it to our reading display.</u>	Starter: Play this fun counting in 2s game below. Use your knowledge of counting in 2s to answer the questions. Counting by twos - Math Game for 1st Grade Turaco Games Main teaching: Watch the doubling and halving video below. Understanding the concept of half and double (thenational.academy) Look at the doubling and halving word problems. Choose a few to solve.	We have been looking at the story the Wizard of Oz. Use the finger puppet templates to create the characters from the story. You can be as creative as you like decorating them. You can then use the puppets to retell the story.
Friday	Starter: Look at the tricky word mat. How many words from phase 2, 3 and 4 can you read correctly? Main activity: Please watch the phonics video below Lesson 28 - Read words with double letters - YouTube	Use your story mountain to support you to write the resolution and ending of the story the Wizard of Oz. Can you use interesting adjectives (describing words) to describe characters and the setting and vary your sentence starters? For example, then, next, after, finally, suddenly, It wasn't long before. Remember to use your phonics sound mat to support your spelling.	Starter: Play the doubles game below Jungle Maths: Doubles to 10 - Improve My Maths Online Game (twinkl.co.uk) Main teaching: Can you remember how to correctly form numbers 0-9? Look at the number rhymes poster to remind yourself. Please make sure all your numbers are formed correctly and	Understanding the world Dorothy threw water over the witch and she melted way into a puddle. Conduct an experiment to see how easily different materials dissolve in water. You could try a selection of materials such as, coffee, salt, sugar and sand. Before the experiment predict

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