

	Phonics	English	Maths	Foundation subject
Monday	Starter: Look at your common exception word mat. How many can you read? Main activity: Fill in the missing gaps in the following tricky words. P _ l _ O _ c _ H _ _ s _ O _ r W _ e _ e Th _ _ _ S _ _ d S _ m _ C _ m _ Fr _ _ nd S _ h _ _ l	Please watch the video below about the story The Wizard of Oz. The Wizard of Oz Read Aloud by Story Train with Sound Effects - YouTube After, please watch the video below about word classes Year 2 - Word Classes (Nouns, Adjectives, Verbs and Adverbs) - YouTube Identify the nouns, adjectives, verbs and adverbs in the sentences below. Underline the nouns, do a wavy line under the adjectives, a zigzag line under the verbs and a box around the adverbs. Dorothy skipped happily along the long path. The fluffy dog ran quickly. The wizard gracefully waved his magical wand. The floppy scarecrow waved curiously at Dorothy.	Starter: Watch the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube Main activity: This week in maths we are going to be looking at consolidating our learning on multiplication and division. Complete pages 3-6 in the multiplication and division workbook.	Science Use different materials to make a drum. As children use their drums, ask them to say which material the drum is made from and why it is useful as a drum, e.g. hard, makes a specific sound. Ask children to test the 'drums' made from different materials, e.g. card, plastic, wood, metal. Which material makes the best drum for them? There is no correct answer here because it will depend on what kind of sound children like best. Encourage them to say what they like about their drum and the sound.  <u>Y1 phonics and SPAG teams session 1:30-2:00</u>
Tuesday	Starter: Please play the phase 5 buried	Write sentences to describe Dorothy which include the conjunctions	Starter: Practise your 2s, 5s and 10s timetables	PE

	treasure phonics game below Buried Treasure (phonicsplay.co.uk) Main activity: Please watch the phonics wh sound video below Lesson 12 - wh wheel - YouTube	‘and’ and ‘because’? Describe her appearance and personality. For example, She is kind because she helps the scarecrow and lion. She is brave because she wasn’t scared of the witch. She has beautiful long hair and sparkly slippers. She skips down the yellow brick road because she is happy.	on the hit the button game. Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Main teaching: Complete the rest of your multiplication and division workbook.	Choose a cosmic kids yoga video. Cosmic Kids Yoga - YouTube
Wednesday	Starter: Look at your phase 5 sound and tricky word mat. Practise reading all sounds and tricky words. Main activity: Please watch the c sound video below Lesson 13 - c mice - YouTube	What are some different things that happened to the tinman in the story? Draw pictures of different things that happened to the tinman in the Wizard of Oz in order. For example, when he was rusted up, when Dorothy trickled oil onto his stiff joints, meeting the wizard for the first time, when he fought of the wolves, when the wizard gave the tinman a heart. Then write a sentence to describe how the tinman might feel under each picture using the sentence starter below I felt ____ because ____. For example, I felt helpless because I couldn’t move. I felt brave because I fought of the wolves. I felt happy because the wizard gave me a heart.	Starter: Play this fun counting in 2s game. Use your knowledge of counting in 2s to work out the answers. Counting by twos - Math Game for 1st Grade Turaco Games Main teaching Choose 3 of the multiplication and division challenge cards. Work out the problem and write a sentence explaining your answer. Remember your sentences should have capital letters, full stops and finger spaces.	History People have always wanted to fly. Play the video clip below that shows other (sometimes comical) ways in which people have tried - and failed - to fly. Man's Early Flight Attempts - YouTube

Thursday	Starter: Look at your phase 5 sound and tricky word mat. Practise reading all sounds and tricky words. Main activity: Please watch the g phonics video below. Lesson 14 - g giant - YouTube	Plan a diary entry pretending you are the tin man. Look at the features of a dairy entry poster to help you know the features of diary entries and therefore need to include. Use the diary plan template to help you.	Starter: Watch the counting in 2s song below. The Counting by Twos Song Counting Songs Scratch Garden - YouTube Main teaching: Using what you have learnt over the last few weeks about division and multiplication please complete the division by grouping worksheet.	PSHE Watch the video below about healthy eating. To identify foods that are healthy and foods that are not healthy (thenational.academy) Should we never eat less healthy foods? What does healthy food do to our bodies? If you eat less healthy food all of the time what would happen to your body?
Friday	Starter: This week you have been looking at the spellings which include the ea sound. Ask an adult to test you on these spellings. Main activity: Please watch the phonics video below Lesson 15 - Review the week - YouTube	Using your diary entry plan from yesterday write your diary entry pretending you are the tin man. Look at the features of a diary entry poster to remind yourself of what you need to include in your diary entry. Remember you need to put the date you are writing your diary entry and days and months should have capital letters. After look at next week's spelling list below. What sound do all the words have? How is it spelt?	Starter: Hit the button doubles game Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Main teaching: Can you remember how to correctly form numbers 0-9? Look at the number rhymes poster to remind yourself. Make sure all your numbers are the correct way around and that they are one digit per square. Have a go at writing each number out 8 times.	Art/DT Use different media and materials to build your own tinman!  Discovery class catch up and magic and fantasy themed story time 2:00-2:30

This week's spellings

Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

Next week's spellings

Spellings
head
meant
wealth
threat
dead
bread
instead
sweat
spread
deaf