

Essential History skills

	Years 1 and 2	Years 3 and 4	Years 5 and 6
To investigate and interpret the past	<ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers about the past • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories and online sources to find out about the past • Identify some of the different ways the past has been represented 	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past • Suggest suitable sources of evidence for historical enquiry • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ • Suggest causes and consequences of some of the main events and changes in history 	<ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past • Select suitable sources of evidence, giving reasons for choice • Use sources of information to form testable hypotheses about the past • Seek out and analyse a wide range of evidence in order to justify claims about the past • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied • Understand that no single source of evidence gives the full answer to questions about the past • Refine lines of enquiry as appropriate

To understand chronology	<ul style="list-style-type: none"> • Place events and artefacts in order on a time line • Label time lines with words or phrases such as: past, present, older and newer • Recount changes that have occurred in their own lives • Use dates where appropriate 	<ul style="list-style-type: none"> • Place events, artefacts and historical figures on a time line using dates • Understand the concept of change over time, representing this, along with evidence, on a time line • Use dates and terms to describe events 	<ul style="list-style-type: none"> • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line • Use dates and terms accurately in describing events
To communicate historically	<ul style="list-style-type: none"> • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades, centuries to describe the passing of time • Show an understanding of the concept of nation and a nation's history • Show an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace 	<ul style="list-style-type: none"> • Use appropriate vocabulary, including- dates, time period, era, change, chronology • Use English and Maths skills to a good standard to communicate about the past 	<ul style="list-style-type: none"> • Use appropriate vocabulary, including- dates, time period, era, change, chronology, continuity, century, decade and legacy • Use English, Maths and computing skills to a good standard to communicate about the past • Use original ways to present information and ideas