Dear Parents, guardians, and children,

Welcome back to Spring term!!!!!

We hope you had a lovely week off and rested up ready to go again.
Unfortunately, we still find ourselves in this difficult period which hopefully will be ending soon, but in the meantime, we will continue to teach remotely. We will be moving to Microsoft Teams for interactive lessons and details on how to access this will be on a previous email or letter from Mr St John.

We have lots of exciting, brain tingling activities and lessons to bring you and we look forward to seeing you all!! If you are struggling or need some extra help, then please contact the office and we will get back to you ASAP. Any work that you are proud of or are happy to share please email in pictures which we can display onto the new website.

SEE YOU SOON!!!

Mr Hoare, Mrs Perkins and Mrs Sauter

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| **Kingston Timetable****w/c 22.2.21** | **English** | **Maths** | **Afternoon** |
|  | **The following activities should be completed in addition to your home learning tasks:*** Practise the assigned spellings on Spelling Shed (list 21)
* Read 5 times a week. Don’t forget to complete quizzes on Accelerated Reader. You can also use Getepic as an alternative.
* Practise your times tables.
* Exercise regularly, you can use the Joe Wicks videos on YouTube or make up your own activities. <https://www.youtube.com/results?search_query=joe+wicks+pe+lesson>
 |
| **Monday** | Welcome back Kingston!Microsoft Teams call at 10:00am. Use your Microsoft login to access the session. | **Year 3**Complete the fractions word problems. | **Geography**Recorded PowerPoint presentation- Watch the recorded presentation and then complete research on a chosen Stone Age place of interest to your child. Examples include Stone Henge, Avebury, Grime’s Grave. |
| Start of story- George’s Marvellous Medicine.Chapter 1The power of words!L.O. Identify alliteration, onomatopoeia, and rhyming patterns. | **Year 4**Complete the fraction word problems. |
| **Tuesday** | **Year 3**Poetry- Free verse poemRead the poem “Double, double toil and trouble”.Compare to the features checklist what the author has used in their poem.Using plan template, complete the plan for a medicine poem ready to write tomorrow.L.O. To make a plan for marvellous medicine poem.<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f> | **Year 3**Microsoft Teams call- 11:30amIntroducing decimalsTenths and hundredthshttps://www.bbc.co.uk/bitesize/clips/zr6pvcw | **Spanish**Practise your pronunciation using the activities on this link:<https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/z7mytrd> |
| **Year 4**Poetry- Free verse poemRead the poem “Double, double toil and trouble”.Compare to the features checklist what the author has used in their poem.Using plan template, complete the plan for a marvellous medicine poem ready to write tomorrow.L.O. To make a plan for marvellous medicine poem.<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f> | **Year 4**Microsoft Teams call- 11:30amIntroducing decimalsTenths and hundredths<https://www.bbc.co.uk/bitesize/clips/zr6pvcw> |
| **Wednesday** | **Year 3**Poetry- Free verse poemUsing plan created yesterday create poem about a marvellous medicine.L.O. To write poem about a marvellous medicine.<https://www.bbc.co.uk/bitesize/articles/zqc3n9q> | **Year 3**Textbook activity- L.O To recognise and write decimal equivalents of tenths.Page number 72 | **Science exploration**Children to create a spider diagram (mindmap) about all the ideas and knowledge they know about the living things in the world. This could animals, plants, bacteria etc. <https://www.bbc.co.uk/bitesize/clips/ztbw2p3><https://www.bbc.co.uk/bitesize/topics/z6wwxnb> |
| **Year 4**Poetry- Free verse poemUsing plan created yesterday create poem about a marvellous medicine.L.O. To write poem about a marvellous medicine.<https://www.bbc.co.uk/bitesize/articles/zqc3n9q> | **Year 4**Textbook activity- L.O To recognise and write decimal equivalents of tenths.Page number 72 |
| **Thursday** | **Year 3**Microsoft Teams call-Guided reading session- 10:35amChapter 2 Complete the reading comprehension sheet attached.L.O. To complete reading comprehension. | **Year 3**Activity- L.O To recognise and write decimal equivalents of tenths.Worksheet | **Design and technology**Children to use marvellous medicine guide and research what makes a good or bad medicine. Children to make spider diagram (mindmap) to create and list all their ideas and knowledge about potions, concoctions, and medicines. What do they do? How might they taste or smell? What do they look like?**MAKE THEM WEIRD AND INTERESTING!!**<https://www.bbc.co.uk/bitesize/clips/zcys34j><https://www.youtube.com/watch?v=sTwggQjRKCE> |
| **Year 4**Microsoft Teams call-Guided reading session- 10:35amChapter 2Complete the reading comprehension sheet attached.L.O. To complete reading comprehension. | **Year 4**Textbook activity- L.O To recognise and write decimal equivalents of hundredths. Page number 73 |
| **Friday** | Microsoft Teams call-Sharing/ Performing of poems- 11.15amChildren can share their poems to the rest of the group. They may want to use props, dress up or put-on acting voices to help.  | Arithmetic Friday!Complete the arithmetic paper attached in the folder, choose the appropriate one for your year group.The answer sheet is attached for you to check and make corrections to your work. | **Spelling Session**Microsoft Teams call -1:30pm. Use your Microsoft login to access the session.**PSHE**  Microsoft Teams call -2.15pmChildren will be focusing on ‘Healthy friendships’ this term and so we will begin looking at what makes a good friend.They will need the printout of the human body to write their ideas on and rank them in order of importance. EXT- Children may want to make their own friendship soup!<https://www.youtube.com/watch?v=H7w7yXkJTu0> |
| **Key words****sadly, completely, usually,** **finally, comically.** | **Spellings for Year 3**Battle, article, struggle, possible, capable, settle, humble, terrible, example, adjustable. | **Spellings for Year 4**Invent, inject, act, hesitate, complete, stagnate, nominate, migrate, conserve, select.  | **Spellings for Mrs Sauter’s group**gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust |

The following activities can be completed in addition to your home learning tasks:

* Practise your times tables.

There are lots of websites that you can use to do this.

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Alternatively, you can create your own times table games.

* Practise your spellings.

Play the games on Spelling Shed each week to practise the assigned spellings. <https://www.edshed.com/en-gb/login>

Please practise as many of the statutory spellings for your year group as you can. You could pick 5 a week to concentrate on and get your parents/carers to test you at the end of the week.

Additional websites that can be used to support or challenge learning:

<https://www.bbc.co.uk/bitesize>

<https://family.gonoodle.com>

<https://www.storicise.com>

<https://www.vooks.com> – free for 30 days

<https://home.oxfordowl.co.uk>

<https://nrich.maths.org>

<https://www.mathschase.com>

<https://mathsframe.co.uk>

<https://world-geography-games.com>

<https://www.natgeokids.com/uk/>

<http://www.primaryresources.co.uk>

<https://www.stem.org.uk/home-learning/primary>

<https://clpe.org.uk/free-resources-celebrate-books-and-reading>

<https://www.nhm.ac.uk/visit/virtual-museum.html>

<https://learning.sciencemuseumgroup.org.uk/resources/?subject=maths>

<https://thekidshouldseethis.com>

<https://whiterosemaths.com/homelearning/>

<https://www.spellingshed.com/en-gb/>

<https://www.mathletics.com/uk/>