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| **Kingston Timetable****w/c 01.03.21** | **English** | **Maths** | **Afternoon** |
|  | **The following activities should be completed in addition to your home learning tasks:*** Practise the assigned spellings on Spelling Shed (list 21)
* Read 5 times a week. Don’t forget to complete quizzes on Accelerated Reader. You can also use Getepic as an alternative.
* Practise your times tables.
* Exercise regularly, you can use the Joe Wicks videos on YouTube or make up your own activities. <https://www.youtube.com/results?search_query=joe+wicks+pe+lesson>
 |
| **Monday** | Microsoft Teams call - 10:00am. Start of story- George’s Marvellous Medicine.Chapter 3 and 4Complete the reading comprehension sheet attached.L.O. To complete reading comprehension. | **Year 3**L.O. To compare and order decimals.Textbook activity- page 79 | **Geography**Teams Call- 1.45pmDiscussion from exploration in last weeks lesson. Decide as a class three places of interest that they would like to research from the Stone Age, Iron Age and Bronze Age. Children may have some facts to go with their suggestions. |
|  | **Year 4**L.O. To compare and order decimals.Textbook activity- page 79 |
| **Tuesday** | **Year 3**Microsoft Teams call - 10:00am. Persuasive writing-L.O. To understand what persuasive writing is. | **Year 3**Microsoft Teams call- 11:30amRounding decimals | **Art**Look at the Kandinsky PowerPoint and make notes, describe, and comment on the style of artwork that he has produced. <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb><https://www.slideshare.net/nivaca2/wassily-kandinsky-for-kids> |
| **Year 4**Microsoft Teams call - 10:00am. Persuasive writing-L.O. To understand what persuasive writing is. | **Year 4**Microsoft Teams call- 11:30amRounding decimals  |
| **Wednesday** | **Year 3**Persuasive writing- Children to use example of writing to write their own persuasive text on the topic of why break time should not be banned in school. This can include the features discussed on Tuesday such as alliteration, onomatopoeia, exaggeration, and rhetorical questions. | **Year 3**Textbook activity- L.O To round a decimal number to the nearest whole number and tenth. Page number 80 | **Science exploration**Microsoft Teams call- 1.45pmLiving things- Grouping living thingsResources will be under Science/Wednesday<https://www.bbc.co.uk/bitesize/clips/ztbw2p3><https://www.bbc.co.uk/bitesize/topics/z6wwxnb> |
| **Year 4**Persuasive writing- Children to use example of writing to write their own persuasive text on the topic of why break time should not be banned in school. This can include the features discussed on Tuesday such as alliteration, onomatopoeia, exaggeration, and rhetorical questions. | **Year 4**Textbook activity- L.O To round a decimal number to the nearest whole, tenth and hundredth.Page number 80 |
| **Thursday** | **Year 3**Persuasive writing- Planning for advertisement of Marvellous medicine.Using planning example from Mr Hoare and the planning template sheet, children will be planning what they are going to include for their marvellous medicine. | **Year 3**Microsoft Teams call- 11.30amIf you have a world book day costume, then please feel free to where it to the zoom call as well as later in the afternoon and evening.Equivalent decimals and Fractions | WORLD BOOK DAY ACTIVITIES!!!!!!Please choose 3 activities from the list and complete. SEND IN PHOTOS OF COSTUMES AND WORK! I WANT TO FILL THE WEBSITE UP!!! 😊 | TEAMS CALL AT 5.15PMPlease your Pyjamas or costume, bring a hot drink and snacks as Mr Hoare, Mrs Perkins and Mrs Sauter will be hosting a reading quiz.  |
| **Year 4**Persuasive writing- Planning for advertisement of Marvellous medicine.Using planning example from Mr Hoare and the planning template sheet, children will be planning what they are going to include for their marvellous medicine. | **Year 4**Microsoft Teams call- 11.30amIf you have a world book day costume, then please feel free to where it to the zoom call as well as later in the afternoon and evening.Equivalent decimals and Fractions |
| **Friday** | Microsoft Teams call-Guided reading session- 10:30amChapter 4Discuss VIPER questions as a class and write detailed answers that children can understand. | **Year 3**Textbook activity-L.O. To make equivalent decimals and fractions.Page number 73 | **Spelling Session**Microsoft Teams call -1:30pm. Use your Microsoft login to access the session.**Design and technology**Children to use ideas from last week’s mind maps and plans to create their own medicine. They must write and ‘ingredients list’ and design the shape, colour, and label for the bottle. Do not worry if they are not completed in this afternoon, they can use it in some spare time.**MAKE THEM WEIRD AND INTERESTING!!**<https://www.bbc.co.uk/bitesize/clips/zcys34j><https://www.youtube.com/watch?v=sTwggQjRKCE> |
| **Year 4**Textbook activity-L.O. To make equivalent decimals and fractions.Page number 73 |
| **Key words**Medicine, natural, strange, peculiar, important.  | **Spellings for Year 3**Gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly. | **Spellings for Year 4**Expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion. | **Spellings for Mrs Sauter’s group**Please could you try to learn the Year 3 spelling words. |

The following activities can be completed in addition to your home learning tasks:

* Practise your times tables.

There are lots of websites that you can use to do this.

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Alternatively, you can create your own times table games.

* Practise your spellings.

Play the games on Spelling Shed each week to practise the assigned spellings. <https://www.edshed.com/en-gb/login>

Please practise as many of the statutory spellings for your year group as you can. You could pick 5 a week to concentrate on and get your parents/carers to test you at the end of the week.

Additional websites that can be used to support or challenge learning:

<https://www.bbc.co.uk/bitesize>

<https://family.gonoodle.com>

<https://www.storicise.com>

<https://www.vooks.com> – free for 30 days

<https://home.oxfordowl.co.uk>

<https://nrich.maths.org>

<https://www.mathschase.com>

<https://mathsframe.co.uk>

<https://world-geography-games.com>

<https://www.natgeokids.com/uk/>

<http://www.primaryresources.co.uk>

<https://www.stem.org.uk/home-learning/primary>

<https://clpe.org.uk/free-resources-celebrate-books-and-reading>

<https://www.nhm.ac.uk/visit/virtual-museum.html>

<https://learning.sciencemuseumgroup.org.uk/resources/?subject=maths>

<https://thekidshouldseethis.com>

<https://whiterosemaths.com/homelearning/>

<https://www.spellingshed.com/en-gb/>

<https://www.mathletics.com/uk/>