



## Hambridge Community Primary School Curriculum Information

Class

Year 2/3

Term

Summer 2024

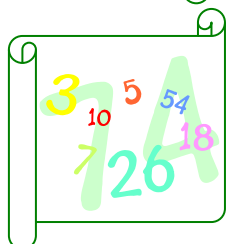
Dear parents and carers,

Welcome back, we cannot believe it the last term already! We hope you had a lovely Easter and are as excited as we are for the term ahead. This letter is designed to provide key information about our learning this term. We will continue to explore some fantastic topics. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss Small & Mrs Perkins

SUBJECT	CONTENT
English	We will be looking at a range of different stories that will help us to expand our writing skills. We will focus on the book 'Marcy and the Riddle of the Sphinx,' 'The Story of Tutankhamun', 'Flat Stanley' and 'Escape from Pompeii'. We will explore fictional books that will support our learning in Geography and History; books about Ancient Egypt and Volcanoes and Earthquakes. They will also link to our science topic about light. We will continue to expand our range of different techniques to improve our writing. We will cover suffixes, new punctuation and varied writing styles. We will also ensure our work is well presented.
Guided Reading	We are continuing to expand our reading comprehension skills in relation to our humanities topics and class books.
Mathematics	In maths we will be securing our understanding of multiplication, division, addition, subtraction and fractions. We will also be learning about; shapes, statistics, measurement, time and money. Amongst our learning we will be looking at varied fluency so that they are able to decipher questions in different forms. We will continue to encourage times tables through Numbots and Timestables Rockstars.
Science	Our topic in science this term is 'Light' this will be covered across the Spring term and will include lots of practical activities to learn about how we see light and why it is important.
Computing	In computing we will be looking at branching databases and robot algorithms.
PE	Will be exploring Dance, Golf, Gymnastics and Orienteering. This will allow children to develop a range techniques surrounding sports.
Geography	During the second half of the term, we will be learning about volcanoes and earthquakes. This will include reading maps, exploring cause and seeing the effects.
History	We will be exploring the exciting life of ancient Egyptians. We will look at chronology, lifestyle and the Nile. We are excited to be going to the Tutankhamun exhibit to further enhance our understanding!
RE	Our focus this term will be on Believing. We will be explore how this looks across Christianity, Judaism and Islam. We will finish this term exploring Easter.
Music	We will be exploring how to sing in the round. This will allow us to enhance timing, beat, pitch and harmony.
PSHE	Our focus this term will be on 'keeping safe' we will focus on understanding how we keep safe and how to measure risk. We will then move onto 'rights and respect'.
D & T & ART	<p>In the first part of the term we will be looking at how we can create a Canopic Jars. We will learn about the process of sculpting gods from Ancient Egypt using papier mâché.</p> <p>In DT, we will making pancakes. We will research ingredients and practice mixing and whisking. All of this work will allow us to put on our very own pancake day at school!</p>

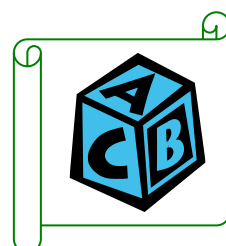
# Homework



## MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

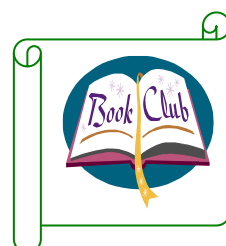
Have fun exploring the fun activities on Numbots or TTRS! (log-in details will be in the reading records)



## SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



## READING

Children will take home books to read at home. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers. Once your child has read the book 2 times it will then be changed.

If your child is on Chapter books, they are only expected to read these books once. We ask that you encourage them to tell about the story to secure comprehension.

### ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Tuesday** and **Thursday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.