



Hambridge Community Primary School Curriculum Information

Class

Discovery-Foundation Stage

Term

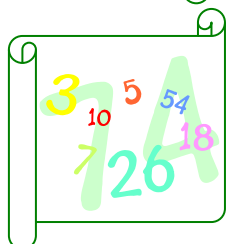
Spring 2025

Dear parents and carers,

Welcome to the first term of 2025! We hope you had a lovely Christmas and are ready for the term ahead. Firstly, we wanted to let you know, and I am sure you will agree, how proud we are of how well all children have settled in and adapted to routines. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up. Miss Royal

SUBJECT	CONTENT
English	We will be looking at a range of different texts. We will focus on the books 'Coming to England', 'George and the Dragon', 'Rapunzel', 'The Queens Knickers' and 'Paddington'. We will be continuing with level 3 of the 'Twinkl Phonics' programme, learning to read and write common exception words and CVC words, how to form letters correctly on a line and start to write simple sentences and captions that include capital letters, finger spaces and full stops.
Mathematics	In maths we will be looking at place value to 10, addition and subtraction to 10, addition and subtraction strategies and place value within 20 towards the end of the term. We will continue learning number songs, enjoy practical activities and using ICT games such as Numbots to support our learning.
Understanding the world	<p>The subject areas covered are Science, History, Geography, Religion and worldviews and computing.</p> <p>Our topics in science this term are: 'Materials' and 'Plants' and we will be looking at the seasonal changes that take place in spring.</p> <p>In the first part of the Spring term, we will be learning about Britain. We will use maps to identify the countries and capital cities of the UK and learn about different famous landmarks. In the second part of the spring term we will be looking at Monarchy. We will be learning about who has reigned our country over the years and the difference they have made. We will also make comparisons between them.</p> <p>We will begin to understand the seasonal changes in our local environment by going on regular wellie walks around Hambridge.</p> <p>In religion and worldviews, our focus this term, will be on 'Worship'. We will be focusing on the 3 religions Christianity, Islam and Judaism. We will learn about different places of worship and identify their key features.</p> <p>We will be using iPads to access online educational games such as Numbots. In e-safety we will be learning about relationships, privacy and protecting devices.</p>
Creative Development	<p>In Spring 1 Discovery will be having music lessons with Miss Stringer (music teacher).</p> <p>In Design and technology we will be looking at structures and making our own castles with cardboard and decorating these with paint. In art we will be looking at sculpture. We will make our own coins with clay and our own crowns with card and a variety of materials</p>
Physical Development	<p>Gross motor skills</p> <p>We will be have fun moving energetically and in different ways in a variety of spaces including the hall, playground and the field. We will become more aware of negotiating our space and moving round obstacles safely. We will be looking at a variety of different skills that are needed for dance, multiskills, orienteering and gymnastics. In spring 1 we will be supported by Yeovil Town Football Club on a Tuesday.</p> <p>Fine motor skills</p> <p>Through our play and exploration we will continue to develop our fine motor skills. We will be providing lots of opportunities to improve their hand-eye coordination and strengthen the small muscles in their fingers and wrists. We will be cutting, playing with playdough, threading and using pegs to name a few.</p>

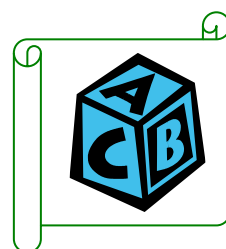
Homework



MATHEMATICS

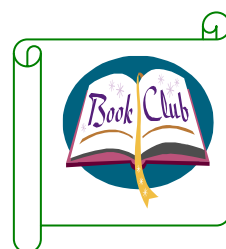
Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots! Certificates for achievements within these apps will regularly be given out in class.



PHONICS

A 'Phonics parent information sheet' will be sent home at the end of each week which link to the sounds the children have learnt that week. Each sheet has the mnemonic, action, formation rhyme, song and focus words from the focus written/sound Correspondence.



READING

Children will take home books to read at home. They will be expected to read 5 times a week. Reading at home is to be recorded in their reading record books by parents/carers.

Once your child has read the book 3 times it will then be changed.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Tuesday** and **Wednesday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.