



## Hambridge Community Primary School Curriculum Information

Class

Liberty

Term

Spring 2025

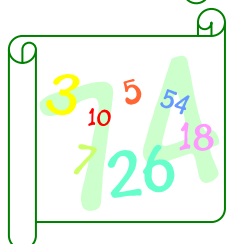
Dear parents and carers,

Welcome back to the spring term, and happy new year. This letter is designed to provide key information about our learning this term. The children have settled brilliantly into Liberty and have worked extremely hard during the Autumn term. We look forward to another term together. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss S Parsons and Mrs L Hall

SUBJECT	CONTENT
English	To begin the spring term we are going to start with 'The London Eye Mystery.' During this unit, we will write police report, understand idioms, write a playscript and produce a witness statement. Before the half term, we will be using the poem 'The Day the Crayons Quit' as the basis for our writing. We will begin with a very interesting hook. After half term, our English work will be based on the book 'Clockwork' and the poem 'The Magic Box.'
Mathematics	To begin the spring term we will complete our decimals unit. This will include rounding decimals, multiplying and dividing decimals. The other main focus before half term is measurement. In measurement there will be opportunities to convert between different units of measure. With shapes we deepen our understanding of area and perimeter, know when to use a formula to calculate area and volume of shapes. The units for the rest of the term are algebra, position and direction and statistics.
Science	Our topics in science this term are: 'light' and 'evolution'. For our light topic we will be learning about the parts of the eye, to understand that we see things because light travels in a straight line, that light can be reflected from an object and be able to explain why shadows have the same shape as their object. With evolution we will learn about animal and plant adaptations and the work of Charles Darwin.
Computing	For the first part of the spring term we will be learning about spreadsheets. They will be introduced to spreadsheets. They will learn how to sort data into columns and rows, how to apply formulas and apply these to multiple cells. It is important that we are teaching children how to be safe online. For each half term there will be an explicit online safety lesson. After half term, we will explore selection in physical computing.
PE	Liberty will have two PE sessions each week. For the first part of the spring term our PE units are golf and dance and after half term the focus will be gymnastics and orienteering. PE days will continue to be Monday and Wednesday.
Geography	In the first part of the spring term, we will be answering our enquiry question 'What is it like to live in South America compared to the UK?' This topic focuses on South America. First we will begin with learning and using an atlas to explore the countries in South America. Then we will focus on the physical and human geography of South America and how this compares to the UK. At the end of the unit we will answer our enquiry question.
History	We will focus on history after half term. After half term, we will be answering our enquiry question 'What is the significance of African History?' This topic focuses on Benin. We will begin with placing the events of Benin on a timeline, then explore Oba Ewuare and the impact of the slave trade.
Religion and Worldviews	Our focus this term will be on 'pilgrimages' and exploring the enquiry question 'Why pilgrimage?'. During this unit we will explore what is meant by the term pilgrimage, different types of pilgrimages Christians, Muslims and Jews go on and their significance. There will be opportunities to compare these three religions. We will then explore significant personal journeys they have been on.
Music	For music during the Spring term they will have an opportunity to play recorders and begin to read sheet music. They will study Connect it Anna Meredith and listen to music from the Baroque and Renaissance era.
PSHE	Our first topic in PSHE is 'Keeping Safe.' We will begin with understanding how to keep ourselves safe for taking responsibility for our decision and then moving onto the affect drugs can have on our bodies (links to science). After half term the topic is focusing on rights and respect. We will explore facts and opinions and understanding there are two sides to a story.
D & T & ART	We will begin the spring term with DT. In DT we will be learning how to use a back stitch. Their final outcome will be to produce a cushion by applying this stitch. After half term we will focus on art. This will link to our Benin topic in History. We will be focusing on our painting techniques.

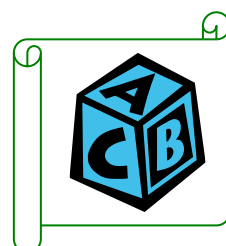
# Homework



## MATHEMATICS

Children will be set maths homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.

Have fun exploring the fun activities on TTRockstars!

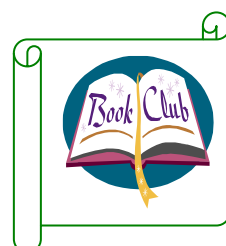


## GRAMMAR AND SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings the following Friday.

Children will be set grammar homework from their CGP book on a Friday. This needs to be handed in on the following Thursday.



## READING

Children will take home books to read at home. They will be expected to read 4 times a week. Reading at home is to be recorded in their reading record books by parents/ carers.

### ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Thursday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE day is a **Monday and Wednesday**. Please can children come to school in their PE kit on these days.
- ◆ We ask that your child does not bring in any toys or pencil cases from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.
- ◆ Please ensure your child brings a coat to school everyday so they can have access to outside play during break and lunchtime.