



Hambridge Community Primary School Curriculum Information

Class

Year 1

Term

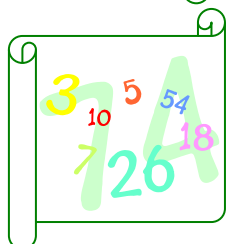
Spring 2025

Dear parents and carers,

Welcome to the first term of 2025! We hope you had a lovely Christmas and are ready for the term ahead. Firstly, we wanted to let you know, and I am sure you will agree, how proud we are of how well all children have settled in and adapted to routines. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up. Miss Royal

SUBJECT	CONTENT
English	We will be looking at a range of different fiction and non-fiction texts to help guide our writing. We will focus on the books 'Coming to England', 'George and the Dragon', 'Rapunzel', 'The Queens Knickers' and 'Paddington'. We will be studying a range of different genres such as narratives, descriptions and poetry with a big focus on sequencing sentences which include capital letters, phonetic spellings, finger spaces and full stops to form short narratives. We will also ensure our work is well presented and that our letters are formed correctly with clear ascenders and descenders.
Phonics	We will be continuing with level 5 of the 'Twinkl Phonics' programme, which includes introducing some new GPCs in the same way as in previous levels.
Mathematics	In maths we will be looking at place value to 20 and addition and subtraction to 20. In the second part of the term we will look at place value to 50, length and height and mass and volume. We will be using Numbots to support us learn important facts.
Science	Our topics in science this term are: 'Materials' and 'Plants'. We will be carry out material investigations in our materials unit. In our plants unit we will be learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identify and describe the basic structure of a variety of common flowering plants, including trees. We will also be looking at the seasonal changes that take place during spring.
Computing	We will be grouping data and moving a robot in computing this term. In e-safety we will be learning about relationships, privacy and protecting devices.
PE	We will be looking at a variety of different skills that are needed for dance, multiskills, orienteering and gymnastics. In spring 1 we will be supported by Yeovil town football club on a Tuesday.
Geography	In the first part of the Spring term, we will be learning about Britain. We will use maps to identify the countries and capital cities of the UK and learn about different famous landmarks.
History	We will be looking at Monarchy. We will be learning about who has reigned our country over the years and the difference they have made. We will also make comparisons between them.
Religion and worldviews	Our focus this term will be on 'Worship'. We will be focusing on the 3 religions Christianity, Islam and Judaism. We will learn about different places of worship and identify their key features.
Music	In Spring 1 Discovery will be having music lessons with Miss Stringer (music teacher).
PSHE	Our focus this term will be on 'Keeping Safe' and 'Rights and Respect'. We will be looking at what's safe to go into our bodies, how to stay healthy, how we can look after others and how we can be helpful and caring at school and at home.
D & T & ART	In Design and technology we will be looking at structures and making our own castles with cardboard and decorating these with paint. In art we will be looking at sculpture. We will make our own coins with clay and our own crowns with card and a variety of materials.

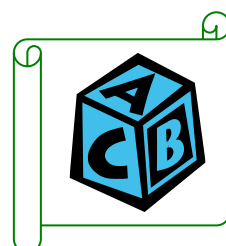
Homework



MATHEMATICS

Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

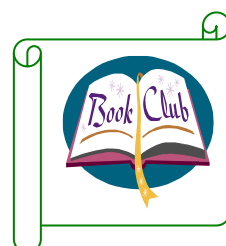
Have fun exploring the fun activities on Numbots! Certificates for achievements within these apps will regularly be given out in class.



SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



READING

Children will take home books to read at home. They will be expected to read **5** times a week. Reading at home is to be recorded in their reading record books by parents/carers.

Once your child has read the book **3** times it will then be changed.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ Our PE days are **Tuesday** and **Wednesday**. Please ensure your child comes in in their PE kit.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.