



Hambridge Community Primary School Curriculum Information

Class

Discovery-Foundation Stage

Term

Summer 2025

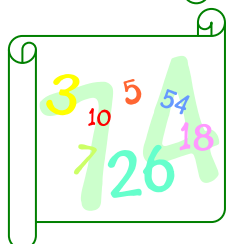
Dear parents and carers,

Welcome to the final term of this academic year! We hope you had a lovely Easter and are ready for the term ahead. Firstly, we wanted to let you know, and we are sure you will agree, how proud we are of how well all children are progressing. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss K Royal

SUBJECT	CONTENT
English	This term, we'll enjoy books like <i>Superworm</i> and <i>Alan's Big Scary Teeth</i> to support our reading and writing. We'll complete Level 4 of the <i>Twinkl Phonics</i> programme, learning to read words with consonant clusters and polysyllabic words. Children will also practise reading and writing common exception words and CVC words, forming letters correctly on a line, and writing simple sentences with capital letters, finger spaces, and full stops.
Mathematics	This term in Maths, we'll be learning about sharing and grouping, place value to 20, doubling, odd and even numbers, position and direction, and telling the time. These topics will help build strong number sense and practical problem-solving skills.
Personal, social and emotional development	Our focus this term will be on 'Being my Best' and 'Growing and changing'. We will be looking at how we can eat well, how to bounce back when things go wrong, how to have a healthy mind, life stages and how to take care of a baby.
Understanding the world	<p>The subject areas covered are Science, History, Geography and RE.</p> <p>This term, our young scientists will explore the animal kingdom! They'll learn to identify and name a variety of common animals—fish, amphibians, reptiles, birds, and mammals, including pets. We'll also look at different diets, classifying animals as carnivores, herbivores, or omnivores, and compare features like fins, feathers, fur, and scales.</p> <p>In the first part of the summer term, we'll explore what life is like in North America. Using world maps, the children will locate the continent and learn about its place in the world. We'll explore its diverse human and physical features—from busy cities and landmarks to mountains and natural landscapes—helping deepen their global understanding. In the second half of the summer term, we'll explore how homes have changed over time. Through our enquiry question, '<i>How have our homes changed?</i>', children will investigate different materials, styles, and ways of living, discovering what these changes reveal about the past.</p> <p>This term, we will explore the question, '<i>Why is the world special?</i>' The children will learn about different beliefs and perspectives from various cultures and religions, reflecting on how people view and care for the world.</p>
Creative Development	In Art, we will explore the work of South African artist Esther Mahlangu, focusing on her vibrant painting style to inspire our own creations. In Design Technology (DT), we'll use fabric to create our own houses, comparing the differences in construction and materials.
Physical Development	This term in PE, we will be developing a variety of key skills needed for athletics, basketball, cricket, and volleyball. The children will practise techniques such as throwing, catching, running, jumping, and teamwork, all while building their confidence and coordination. We'll then put these new skills into action by playing simple, fun games that help reinforce

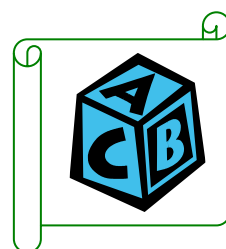
Homework



MATHEMATICS

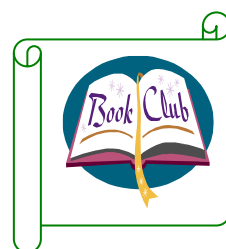
Children will be set a short weekly maths task. This may be a maths activity or game to consolidate learning in class.

Have fun exploring the fun activities on Numbots! Certificates for achievements within these apps will be given in celebration assembly on a Friday.



PHONICS

Children will be set a short weekly phonics task. This may be a phonics activity or game to consolidate learning in class.



READING

Children will take home books to read at home. They will be expected to read **5** times a week. Reading at home is to be recorded in their reading record books by parents/carers. Reading records are checked daily in school.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are clearly named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.