



Hambridge Community Primary School Curriculum Information

Class

Year 1

Term

Summer 2025

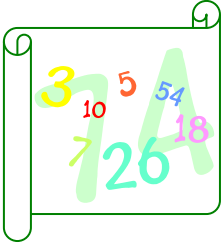
Dear parents and carers,

Welcome to the final term of this academic year! We hope you had a lovely Easter and are ready for the term ahead. Firstly, we wanted to let you know, and we are sure you will agree, how proud we are of how well all children are progressing. Please remember that if you have any questions or concerns, do not hesitate to come and see us. The best time to catch us is after school once all children have been picked up.

Miss K Royal

SUBJECT	CONTENT
English	This term, we'll explore engaging fiction texts like <i>Superworm</i> and <i>Alan's Big Scary Teeth</i> to inspire our writing. Children will explore genres such as newspaper reports, descriptions, narratives, and non-chronological reports. We'll focus on sequencing sentences with capital letters, finger spaces, phonetic spelling, and full stops, while also improving presentation and letter formation.
Phonics	This term, we'll continue with Level 5 of the <i>Twinkl Phonics</i> programme, introducing new GPCs and building on previous learning. Lessons will follow a familiar, supportive structure to strengthen reading and writing skills. We'll also be preparing for the national Phonics Screening Check during the week of Monday 10th June , with regular practice to help children feel confident and ready.
Mathematics	This term in Maths, we will be exploring a wide range of exciting topics to build our number confidence and problem-solving skills. The children will be learning about measurement, multiplication and division, as well as deepening their understanding of fractions. We'll also be working with place value up to 100, exploring position and direction, telling the time, and recognising the value of money. It's going to be a busy and fun-filled term full of mathematical discovery!
Science	This term, our young scientists will explore the animal kingdom! They'll learn to identify and name a variety of common animals—fish, amphibians, reptiles, birds, and mammals, including pets. We'll also look at different diets, classifying animals as carnivores, herbivores, or omnivores, and compare features like fins, feathers, fur, and scales.
Computing	This term, children will learn about digital writing and how to program simple animations, building creativity and problem-solving skills. We'll also focus on key e-safety topics, including healthy lifestyle choices and understanding age-appropriate content—helping our learners become confident and responsible digital citizens.
PE	This term in PE, we will be developing a variety of key skills needed for athletics, basketball, cricket, and volleyball. The children will practise techniques such as throwing, catching, running, jumping, and teamwork, all while building their confidence and coordination. We'll then put these new skills into action by playing simple, fun games that help reinforce what we've learned.
Geography	In the first part of the summer term, we'll explore what life is like in North America. Using world maps, the children will locate the continent and learn about its place in the world. We'll explore its diverse human and physical features—from busy cities and landmarks to mountains and natural landscapes—helping deepen their global understanding.
History	In the second half of the summer term, we'll explore how homes have changed over time. Through our enquiry question, ' <i>How have our homes changed?</i> ', children will investigate different materials, styles, and ways of living, discovering what these changes reveal about the past.
RE	This term, we will explore the question, ' <i>Why is the world special?</i> ' The children will learn about different beliefs and perspectives from various cultures and religions, reflecting on how people view and care for the world.
PSHE	Our focus this term will be on 'Being my Best' and 'Growing and changing'. We will be looking at how we can eat well, how to bounce back when things go wrong, how to have a healthy mind, life stages and how to take care of a baby.
D & T & ART	In Art, we will explore the work of South African artist Esther Mahlangu, focusing on her vibrant painting style to inspire our own creations. In Design Technology (DT), we'll use fabric to create our own houses, comparing the differences in construction and materials.

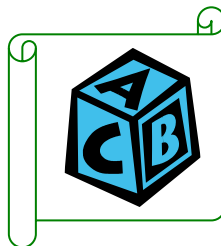
Homework



MATHEMATICS

Children will be set a short weekly maths task from their maths homework book. This will be a maths activity to consolidate learning in class.

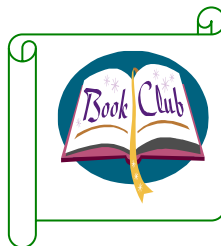
Have fun exploring the fun activities on Numbots! Certificates for achievements within these apps will regularly be given out in celebration assembly.



SPELLING

Children will take home 10 spellings to learn each week. These spellings will be linked to a spelling rule.

Spellings will be given on a Friday and children will be tested on these spellings in an informal way in class.



READING

Children will take home books to read at home. They will be expected to read **5** times a week. Reading at home is to be recorded in their reading record books by parents/carers. Reading records are checked daily in school.

ADDITIONAL INFORMATION:

- ◆ Please ensure your child brings in their reading book and reading record every day.
- ◆ Homework is set on a **Friday**. Please help your child to complete their homework and return it to school the following **Wednesday**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ We ask that parents/carers wait behind the black metal fence in the playground to collect and drop off their child/children. Please ensure you inform the school if there will be somebody different picking your child up.
- ◆ A piece of fruit at break times is provided by the school for free and children under five years old also get a free carton of milk. Please ensure that any other snacks brought to school for morning break times should be either fruit or vegetables.
- ◆ Please ensure your child's PE kit and school uniform are named.
- ◆ We ask that your child does not bring in any toys from home. The reason for this is that items usually become the source of conflict and/or upset because they get damaged, lost or "borrowed" by others.
- ◆ We encourage children to drink water regularly during the day and water bottles can be brought in daily and stored in our tray.