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|  | **Phonics / SPAG**  **20 minutes** | **English**  **45 minutes** | **Maths**  **45 minutes** | **Afternoon activity** |
| **Mon 22nd Feb** | **QUICK WHOLE CLASS TEAMS MEET AT 9.00**  This will be a chance for all of us to say a quick hello and catch up. It will also be a chance for us all to practice using Teams ready for our lesson later and to check we can all log on. | **Using conjunctions.**  We can join two sentences together by adding a joining word (a conjunction).  **Year 1** – Look through the Powerpoint to refresh your memory on using the conjunction ‘and’ to join two sentences together to make a longer and more detailed sentence.  Complete the tasks at the end of the Powerpoint.  **Year 2** – Look through the Powerpoint on using the conjunction ‘because’ to add extra information to a sentence.  Then complete the activity sheet and write some sentences of your won with because. | **Before and after**  We are going to be looking at time over the next couple of weeks.  This is such an important life skill so please do anything you can at home with telling the time (looking at the clock, cooking times, what times programmes are on TV, time challenges with a stopwatch etc.) I have added a list of different resources and websites in this week’s learning on the website with extra time activities.  Discuss the definition of the words:  Before, after, first, next, then.  Work your way through the PowerPoint.  Complete the time worksheet.  Then complete the before and after activity. | **WHOLE CLASS TEAMS MEET AT 1.30– HISTORY**  Today we will start our topic on toys.  Please bring one of your favourite toys with you if you can. |
| **Tue 23rd Feb** | Read out all of the sounds on the phase 5 word mat.  Complete the real and nonsense aw activity. | **Use commas to separate items in a list**  Have a look through the PowerPoint to learn how to add a comma to separate items in a list.  Click on ‘view slideshow’ and it will take you through the different activities.  Complete the 2 activities and use commas to separate the items in a list. MRS C CHECK RESOURCES | **Dates**  Ask questions such as:  *What day is it today?  What month are we in?  How many days in a week? How many months in a year?*  *What is the date today?*  *Do you know any special events? What month are they in?*  Look through the PowerPoint.  Complete the maths worksheet. Then have a go at the challenge cards. | **SCIENCE**  This term we are going to look at the 4 different seasons. Watch the clip below:  <https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>  Watch the PowerPoint on seasons – How Winter turns to Spring.  Complete the worksheet for what you are wearing today and what the trees look like today.  Watch the clip which shows winter turning to spring:  <https://www.youtube.com/watch?v=N0MlUJDwFzE> |
| **Wed 24th Feb** | Watch my short phonics video on ‘le’ as in bubble.  The video clip is saved in resources.  *Sorry, due to technology I couldn’t download my video however watch the link below instead.*  <https://www.youtube.com/watch?v=S2vdHpxk0TI&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=20> | **Understand a text**  This term our topic is all about toys.  Watch and read the story ‘Where are you Blue Kangaroo’ by clicking the link below.  <https://www.youtube.com/watch?v=yw9Ro1LhEEw>  Have you ever lost a toy?  **Year 1** – Draw a picture of what happens at each point in the story and then write a sentence to explain what is happening. I have added a template for you saved in resources.  **Year 2** - Re-write the story from Blue Kangaroo’s point of view. I have started the story myself which you are welcome to use. I have saved this in resources. |  | **PE**  Have a go at the fitness activity – What’s your name? Have a go at spelling out your name and other words with the activities. |
| **To the hour**  Interactive clock:  Show children what clocks look like and ask them to identify the parts:  <https://www.topmarks.co.uk/time/teaching-clock>  Work your way through the short Powerpoint and discuss it with someone at home.  Have a go at making your own clock – This is saved in resources.  Then answer the 6 questions about clocks. |
| **Thu 25th Feb** | Read out all of the words on the phase 5 sound mat.  Read the story ‘Toddler Trouble’. There are lots of words that end in ‘le’ in the story. Have a go at answering the questions. | **WHOLE CLASS TEAMS MEET AT 9.30 –** Please try to join if you can.  We will be reading part of our book ‘Toys in Space’ and meeting the new characters in our story.  I am then going to model to the children how to use expanded noun phrases and introduce them to their writing task (which they will start today and finish tomorrow).  If you are unable to attend I will record the meeting on teams so the children can watch it back. | **To the hour**  Interactive clock: <https://www.topmarks.co.uk/time/teaching-clock>   Ask children to identify which is the minute hand / hour hand providing reasoning for their answers  Watch the link below about telling the time to the hour. **Make sure you click on summer term, week 12, lesson 1, time to the hour.**  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the maths worksheet.  If you have finished and would like a challenge complete the challenge cards. | **Design and Technology**  This term I would like you to have a go at making your own puppet! At the end of the term we will all get together and share our puppets online.  You can choose how you would like to design and make your puppet. You could use sewing, junk modelling, sock puppet…. It is up to you.  Today I would like you to work through booklet pages 1 and 2. You will choose a puppet idea based on a book of your choice (Eg blue kangaroo) and then have a go at playing around with some ideas of what your puppet could look like. |
| **Fri 26th Feb** | **YEAR 1:**  Look at your spellings for this week (the digraph ‘ar’). Practise learning your spellings and complete the 2 activities. | **Use expanded noun phrases**  Continue adding your expanded noun phrases to the drawing of your toy.  Remember to:  1) Add adjectives to add detail to each label.  2) Choose the best words possible.  3) Use all of your senses to describe - See, sounds, smell, touch  EVERY WORD NEEDS A DESCRIBING WORD ADDED TO IT  By the end of this lesson you should have the drawing of your toy with lots of expanded noun phrases to describe your toy. | **Consolidation**  Set the clock hands:  <https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm>  If there is anything from this week that you need to finish or revisit then please spend this lesson doing that.  Otherwise, have a go at consolidating your knowledge by completing the 3 activities | **RE**  **Palm Sunday**  Look through the PowerPoint and learn what Palm Sunday is and why it is important to Christians.  Watch the clip below to listen to Dan the donkey describe Palm Sunday.  <https://www.bbc.co.uk/programmes/p00wg4xt>  Draw a picture of Palm Sunday and write a short description under to describe what happened and how it is celebrated. |
| **Year 2:**  Look at your spellings this week (Adding ‘-er’ to words ending in y.). Practise learning your new spellings and complete the 2 activities. |