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|  | **Phonics / SPAG**  **20 minutes** | **English**  **45 minutes** | **Maths**  **45 minutes** | **Afternoon activity** |
| **Mon 1st Mar** | Watch the phonics video on ‘wh’ as in wheel. Click on the link below.  <https://www.youtube.com/watch?v=OVQVaZXbEIQ&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=21> | Watch my lesson where I will do a modelled write using my expanded noun planning from last Thursday to write a Lost Toy poster.  We will make sure we include:  - Expanded noun phrases  - Commas in a list  - Conjunctions (Year 1 ‘and’ Year 2 ‘because’.  **Write a descriptive lost toy poster**  Using your plan from Friday start writing your own Lost Toy poster. Make is as descriptive and detailed as you can. You will have tomorrow’s lesson to finish writing your description so don’t rush it. | **Time to the ½ hour**  Click on the link below and watch the video – Summer Term – Week 12 – Lesson 2 – Time to the half hour.  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the maths worksheet.  If you have finished and want a challenge have a go at the maths challenge cards. | **RE**  **Maundy Thursday**  Look through the PowerPoint and learn what Maundy Thursday is and why it is important to Christians.  Design a poster to describe what happened on Maundy Thursday – There is a template saved in resources. |
| **Tue 2nd Mar** | Watch the phonics video on ‘c’ as in mice.  <https://www.youtube.com/watch?v=7Kk2PcAUYME&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=20> | **Write a descriptive lost toy poster**  1) Read what you wrote yesterday to refresh your memory.  2) Read your expanded noun plan and check what you still need to include.  3) Have you included the points on our tool kit (commas, conjunctions)?  4) Finish your description. | **Writing time**  Click on the link below and watch the video – Summer Term – Week 12 – Lesson 3 – Writing time.  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the worksheet saved in resources. | **SCIENCE**  **SPRING**  Today we are going to look at the season Spring. Watch the clip below:  <https://www.youtube.com/watch?v=vLAnt9__5Mg>  Look through the PowerPoint on Spring  Complete a weather diary for every day this week. Include:  - What the weather was like (Eg. Sunny, cloudy, rainy, foggy)  - The temperature  - Anything else you have noticed about the weather and anything changing outside.  It is up to you how you record this information. |
| **Wed 3rd Mar** | Click on the link below and play the three phase 5 phonics games that are free (buried treasure, dragons den and picnic on Pluto). Click on revise all phase 5 phonics when asked.  <https://www.phonicsplay.co.uk/resources/phase/5> | **Edit and improve my writing**  Watch my short lesson on editing and improving by clicking the link below.  Now edit and improve your writing. | **Comparing time**  Click on the link below and watch the video – Summer Term – Week 12 – Lesson 4 – Comparing time.  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the two maths worksheets. | **PE**  Choose one of cosmic yoga sessions by clicking on the link below.  <https://www.youtube.com/user/CosmicKidsYoga> |
| **Thu 4th Mar** | **Room on the Broom**  Click on the link below and enjoy listening to me read you this this well-known story.  Create another page for the book, on which a new animal finds something else that the witch has dropped.  <https://www.youtube.com/watch?v=PHxGe44wSCI> | **WHOLE CLASS TEAMS MEET AT 9.30**  A chance for us to say hello and if you would like to dress up as a book character it will be your chance to share your costume with the class.  Please, please, please do not worry if you can’t or don’t want to dress up.  We will share a few stories, share with each other what our favourite books are and enjoy a quiz – so bring a piece of a paper and a pencil.  After the Teams meet I would like you to think about what your favourite story is. What do you love about it so much – Is it the characters, the story line, is it funny, magical?  Write the name of your favourite book, write a few sentences to explain why it is your favourite book and draw a picture of it. | **The Tiger who came to tea**  Click the link below and enjoy listening to the story.  <https://www.youtube.com/watch?v=p1_lnmdyR1s>  What happens to the tiger next? Where does he go after visiting Sophie's house?  Write a story about another adventure that he has. | WHOLE SCHOOL COMPETITION  Create a book character of your choice out of a potato.  Be as creative as you like. You can paint it, stick things to it….  I have added a few examples in resources in case you need inspiration.  Don’t forget to send in a photo of your potato so it can be entered in the competition.  **PIPPIN CLASS BED TIME STORY AT 6.30**  If you would like to join me for a bed time story in your PJs with a hot chocolate or your teddy then join me at 6.30. |
| **Fri 5th Mar** | **YEAR 1:**  Look at your spellings for this week (the long vowel sound e – spelled ee). Practise learning your spellings and complete the 2 activities. | **Use my best handwriting to publish my work in best.**  It is so important that we take time to publish our work in best so we have a finished result that we can be really proud of.  You can choose to use the planning proforma saved in resources or design your own Lost Toy Poster. Use neat handwriting and include a picture.  **PLEASE BRING THIS WORK IN WITH YOU TO SCHOOL ON MONDAY MORNING AS I WOULD LIKE TO ADD THEM TO OUR DISPLAY BOARD ON MONDAY SO WE CAN SHARE OUR OWNDERFUL WORK WITH EACH OTHER.** | **Comparing time**  Look through the PowerPoint.  Then complete the maths activity where they will compare time. Time cards will be cut and shuffled. Children will select time cards and compare them using the words ‘earlier’ and ‘later’. All time cards are afternoon / evening times so will use 12 o’clock as their start time. | **Design and Technology**  Last week you had a think about different ideas for making your puppet.  This week I would like you to decide on one final idea and draw your puppet design.  Think about what shape it will be, colours, details such as eyes, ears, hair and mouth. Have fun drawing your final design on the worksheet saved in resources.  Remember, you will be making this puppet so take your time and give it some real thought. |
| **Year 2:**  Look at your spellings this week (Adding ing). Practise learning your new spellings and complete the 2 activities. |