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|  | **Phonics****20 minutes** | **English****45 minutes** | **Maths****45 minutes** | **Afternoon activity** |
| **Mon 1st feb** | **Year 1 and 2:**Watch the phonics clip below to revise the sound ew.<https://www.youtube.com/watch?v=pfxxCYBPMyM&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=13>  | **Zoom meet up at 9.30 to start English together.****Understanding the text**Re-read the story again I have attached a copy of the story as a Powerpoint (this is saved in resources) and you can watch the story by clicking the link below:[thedaythecrayonsquit](https://www.bing.com/videos/search?q=the+day+the+crayons+quit+books+alive%2c+youtube&&view=detail&mid=0CC7CC2A2AC8D9BB10520CC7CC2A2AC8D9BB1052&&FORM=VRDGAR)Familiarise yourself with the story and answer the questions on the worksheet. | **Year 1:****Counting to 100**Recap numbers 1-50 by playing the game:<https://www.topmarks.co.uk/learning-to-count/paint-the-squares> Work through the Powerpoint.Complete maths activity 1. If you want a challenge then complete maths activity 2. | **Geography:**Watch the clip below to learn all about the country we live in: The United Kingdom!<https://www.youtube.com/watch?v=kU_SpzWKtqE> Learn the song about the United Kingdom:<https://www.youtube.com/watch?v=RvDIZoQLgIE> Have a go at completing the UK sheet. Fill in the 4 countries and their capital cities. |
| **Year 2:****Make tally charts**Count in 5s, click the link below and sing along <https://www.youtube.com/watch?v=gfRVYPcfecE> Look through the PowerPoint to have a look at what a tally chart is. Also look at the video by clicking this link: <https://www.bbc.co.uk/bitesize/clips/z7r9jxs> Complete the favourite colour graph by asking family members what their favourite colour is and adding it to the graph. I’ve filled some of it in by asking people at school.Then take this information and put it in to the tally chart worksheet. |
| **Tue 2nd Feb** | **Year 1 and 2:**Watch the phonics clip below to revise the sounds oe/ou.<https://www.youtube.com/watch?v=yKMkkCbdOR4&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=12>  | **Understand the text**Refresh your memory by reading or watching the book again.Why did the crayons write to Duncan? Why do the crayons feel the way they do?Look at the activity sheet and read why red crayon is unhappy.Complete the rest of the worksheet by filling in why each crayon is unhappy. | **Year 1:****Partitioning numbers**<https://www.abcya.com/games/base_ten> Please use this link to access online base ten (counting blocks of tens and ones) to help your child go through the PowerPoint and build the numbers. I have added some base ten cut outs in the resources to help you.Watch the Powerpoint.Complete the Year 1 maths activity.If you want an extra challenge complete the Place value cutting game. | **PE**Build up a sweat with Joe Wicks.Complete his workout by clicking the link below.<https://www.youtube.com/watch?v=tSi2ix1i180>  |
| **Year 2:****Make tally charts**<https://www.softschools.com/math/data_analysis/tally_chart/> Recap tally charts by clicking the link.Look through the PowerPoint and then complete the maths activity.Then have a go at the maths challenge. |
| **Wed 3rd Feb** | **Year 1:**Complete the ew phonics activity saved in resources. | **Give an opinion**What is your favourite colour? Why is this your favourite colour? IWatch the online lesson that I have made for you today (this is saved in resources). This will show you what your task is today.Pick your favourite colour crayon and write a letter to the crayon explaining why it is your favourite.Follow the writing non-negotiables checklist (saved in resources) to make sure your writing is the best you can make it.  | **Year 1:****Partitioning numbers**Play base ten bingo by clicking the link below. Select tens and ones.<https://www.abcya.com/games/base_ten_bingo> Look through today’s Powerpoint on partitioning numbers.Complete the maths activity and then play the partitioning board game. | **Science:****What lives in a desert habitat?**Please click on the link below.<https://teachers.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd> In this lesson, you will learn all about the conditions in a desert habitat. You will also learn about some of the organisms that live in a desert.Listen carefully to Miss Simkin. |
| **Year 2:**If you think your child would benefit from completing the phonics activity instead then please do this.Read Pete’s silver and complete the questions. | **Year 2:****Draw pictograms**<https://www.softschools.com/math/data_analysis/pictograph/games/> Play the game and look at pictograms.Look through the Powerpoint and complete the maths activity (only complete the first 4 pages, don’t complete the create your own activity).Then have a go at completing year 2 activity 2. |
| **Thu 4th Feb** | **Year 1:**Complete the oe phonics activity saved in resources.  | **Plan a letter**Next week you are going to pretend to be Duncan and write a reply to one of the crayons. You can choose the crayon you would like to reply to.First, we have to plan what we are going to put in to our letter.Watch my lesson on how to plan our letter. The video is saved in resources.Your task will be to choose a colour crayon and fill in the planning template worksheet.Identify what the crayon’s complaints are and then decide what you can do to make them happy again.If you are stuck look back at my example in the lesson video. | **Year 1:****Comparing numbers**Practice making numbers by clicking on the link, choose the TO (tens and ones) option.<https://www.topmarks.co.uk/place-value/place-value-charts>Look through today’s PowerPoint. Remember < means less than and > means more than (the greedy crocodile eats the biggest number).Complete The maths activity. Complete 6 questions. Then have a go at the maths challenge activity. | Andy’s wild workout – Under the sea!<https://www.youtube.com/watch?v=TCrFUD98U_Q&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=1> **ZOOM CATCH UP****2.00 pm**I am really looking forward to seeing you all again this week and hearing what you have been up to in the last week.I am so sorry some of you were unable to access the meeting last week, fingers crossed it all works this week. Today if there is something you would like to share with the class you will have the chance to show and tell. Also, if anyone would like to share their letter to their favourite colour crayon I would love to hear this. We will also have a chance to say hello and have a good catch up. Don’t forget, if you’d like to share a joke with the class have it ready to tell.I am expecting the meeting to last about 30-40 minutes. |
| **Year 2:**If you think your child would benefit from completing the phonics activity instead then please do this.Complete the SPAG activity mat saved in resources. | **Year 2:****Read pictograms**<http://toytheater.com/fishing/> Refresh your memory and play the pictogram fishing game.Look through the Powerpoint and then complete the activity.Then have a go at maths activity 2. |
| **Fri 5th Feb** | **YEAR 1:**Look at your spellings for this week (the split digraph o-e). Practise learning your spellings and complete the 3 activities. | **Apostrophes** Last term you looked at apostrophes with Miss Travers.We can use an apostrophe to show that we have missed some letters out of our words and ‘squashed’ the rest together – This is called using the apostrophe for contraction.Watch the clip below to refresh your memory.<https://youtu.be/gubPH3WEurg>**Year 1:** Cut out the cards and match the words to their contracted form. Choose 3 examples of words with an apostrophe and write a sentence using each word.**Year 2:** Complete the apostrophe worksheet | **Year 1:****Consolidation**If you need to finish any work from this week or go over any areas again then please do this instead.Otherwise, have a go at completing the challenges. You can do them in any order. There are 2 different challenges. | **Reflection:**It would be lovely for you to keep a diary of everything you did in lockdown 2021.You might not think so now, but when you are as old as me you will enjoy looking back and reading your old diary entries.You will find the diary sheet in resources |
| **Year 2:**Look at your spellings this week (adding – ies to nouns and verbs ending in y). Practise learning your new spellings and complete the activities.The rule is:Take away the ‘y’ and add ‘ies’  | **Year 2:****Consolidation**If you need to finish any work from this week or go over any areas again then please do this instead.Otherwise, have a go at completing the challenges. You can do them in any order. There are 2 different challenges |