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|  | **Phonics / SPAG**  **20 minutes** | **English**  **45 minutes** | **Maths**  **45 minutes** | | | **Afternoon activity** |
| **Mon 8th Feb** | **Year 1 and 2**  Watch my short video to revise the sound ‘y’ as in fly. Click on the link below.  <https://vimeo.com/508803444/18dca995df> | **Start writing your letter**  Look at your planning from Thursday last week (Your reply to your crayon and how you can make them feel better)  Watch my lesson by clicking the link below to see what I included in my letter to Peach crayon.  <https://vimeo.com/508025617/02149c0986>  Use a similar structure to write your own letter to your crayon. You can magpie my sentence starters and vocabulary used.  Use your plan to help guide your writing – you already have the ideas in your plan!  Try to include:   1. Apostrophes (look back at your lesson last Thursday) 2. Conjunctions ‘and’ ‘because’ to make your sentences longer and more detailed. 3. Check it makes sense | **Year 1:**  **Comparing numbers**  Watch the white rose video clip – **Please scroll down and click on summer term week 9 – Lesson 3 comparing numbers.**  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the compare numbers worksheet. The answers are on page 2.  If you would like to build the numbers with base ten, click on the link below and you will be able to see base ten.  <https://apps.mathlearningcenter.org/number-pieces/> | **Science:**  **What lives in a rainforest habitat?**  Please click on the link below.  <https://teachers.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r>  In this lesson, you will learn all about the conditions in a rainforest habitat. You will also learn about some of the organisms that live in a rainforest..  Listen carefully to Miss Simkin. | | |
| **Year 2:**  **Draw pictograms**  Look through the PowerPoint. Please view PowerPoint as slide show as the answers will then automatically appear, which will be clearer for the children.  Then have a go at completing the pictogram worksheet. |
| **Tue 9th Feb** | **Year 1 and 2**  Use your phonics knowledge to read the 60 seconds read text on chilli muffins and then answer the questions about what you have read. | **Finish writing your letter**  Read what you have written so far. Does it make sense? Do you need to make any changes?  Watch my lesson from yesterday again to refresh your memories.  Finish your letter. Make sure you are using your plan to guide you and make sure that you have included all of the points on the checklist.  Try to include:   1. Apostrophes (look back at your lesson last Thursday) 2. Amazing adjectives to describe. 3. Check it makes sense | **Year 1:**  **Comparing numbers**  Watch the white rose video clip – **Please scroll down and click on summer term week 9 – Lesson 4 comparing numbers.**  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the comparing numbers worksheet in Tuesday’s resources.  If you have finished and want a challenge, have a go at the problem cards. | | **Zoom meet at 2.00**  **Wellbeing and mental health:**  A chance to have a PSHE lesson on why it is important to look after our mental health and that it is OK to feel all of the different feelings we feel.  We will discuss ways of being able to express ourselves and what we can do when we are feeling sad or a bit low. | |
| **Year 2:**  **Draw pictograms**  Look through the PowerPoint. Please view PowerPoint as slide show as the answers will then automatically appear, which will be clearer for the children.  Complete the worksheet.  If you have finished quickly and want a challenge have a go at the challenge cards. | |
| **Wed 10th Feb** | **Year 1 and 2:**  Watch my short video to revise the sound ‘ow’ as in snow. Click on the link below:  <https://vimeo.com/508767799/7c11dceddc>  CAN YOU SPOT MRS CHESTERFIELD’S MISTAKE?  I said that ‘sme**ll**y’ had the trigraph ‘ll’. It’s actually a digraph.  I’d like to say I put the mistake in on purpose for them, but I think it was just because it was the last video I recorded of the day – sorry! ☺ | **English whole class zoom at 9.30**  In our zoom session today we will start writing a poem all about the different colours.  **Start writing a colour poem**  Use what you have learnt in today’s session to start writing your own colour poem.  Don’t forget to structure your poem in the same way as mine.  1) Each line starts with a colour  2) Then add an adjective and noun.  3) Then add a verb to describe what it is doing.  I have included an example of a colour poem I wrote using this structure. If you are stuck have a look and it will show you what you have to do.  You don’t have to finish it today as you will be continuing with this tomorrow. | **Year 1:**  **Ordering numbers**  Watch the white rose video clip – **Please scroll down and click on summer term week 10 – Lesson 1 ordering numbers.**  <https://whiterosemaths.com/homelearning/summer-archive/year-1/>  Complete the ordering numbers worksheet. Use the hundred square to help you.  If you have finished and want a challenge complete the challenge problem cards. | | **PSHE**  Draw a picture of yourself in the middle of your page.  Around the outside write down everything that makes you YOU! What makes you special and amazing?  There is no right or wrong – it can be anything! A talent you have, what a good friend or brother/sister you are, that you are good at flipping pancakes, that you can draw great turtles, that you’re kind………  If you are stuck, ask someone at home and I know they will be able to tell you lots of reason as to why you are amazing just the way you are! | |
| **Year 2:**  **Interpret pictograms**  Look through the PowerPoint. Please view PowerPoint as slide show as the answers will then automatically appear, which will be clearer for the children.  Complete the worksheet. | |
| **Thu 11th Feb** | **Year 1 and 2**  Watch the story ‘The day the crayons came home’.  Click the link below to read and hear the story read aloud.  <https://www.youtube.com/watch?v=XKmJ2NRhcgo>  Have a go at answering the questions about the story. | **Finish your colour poem**  Finish your colour poem from yesterday.  When you have finished read it out loud and ask yourself these questions:  1) Does it make sense?  2) can I change any of the words to make them even better?  3) Have I included an adjective, noun and verb? | **Year 1:**  **One more one less**  Work your way through the PowerPoint.  Complete the one more one less activity worksheet. | | **Zoom meet at 2.00**  **Pippin Catch Up!**  Today we will get a chance to say hello and share any news from this week.  I am then going to do a little quiz (just for fun!). | |
| **Year 2:**  **Block diagrams**  Look through the PowerPoint. Please view PowerPoint as slide show as the answers will then automatically appear, which will be clearer for the children.  Complete the activity worksheet. | |
| **Fri 12th Feb** | **YEAR 1:**  Look at your spellings for this week (sound spelt as u-e). Practise learning your spellings and complete the 2 activities. | Choose either your letter or your poem and write it up in best.  Use your very best handwriting and add a picture to decorate it.  Send me a photo of your work or drop it in to the office if you can as I would love to see your work and share some of them on our new website | **Year 1:**  **Consolidation**  If you need to revisit anything from this week spend time doing that.  If you are happy with this week’s learning have a go at the 2 challenges. | | | **Chinese New Year:**  Today is Chinese New Year.  This year it is the year of the Ox.  Look through the Chinese New Year PowerPoint and learn more about it.  Click on the link to watch a video about preparing for Chinese New Year  <https://www.youtube.com/watch?v=c8ssHXZ9_qU>  Click on the link to watch a video about celebrating Chinese New Year  <https://www.youtube.com/watch?v=1cRMRp9-Z08>  Then watch the video saved in resources to see what dragon dancing looks like.  Colour in the Chinese dragon mask and then think of 3 ways in which a dragon moves and turn them in to a dragon dance. |
| **Year 2:**  Look at your spellings this week (Adding ‘-ed’ to words ending in y. The y is changed to an i). Practise learning your new spellings and complete the 2 activities. | **Year 2:**  **Block diagrams**  Look through the PowerPoint. Please view PowerPoint as slide show as the answers will then automatically appear, which will be clearer for the children.  Complete the worksheet. | | |