



Accessibility Plan

Reviewed January 2025

Hambridge Primary School Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the Academy Trust, parents, staff and directors/governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The school plans, over time, will increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the schools and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every 3 years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Handbook
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Development Plan
 - School prospectus and Mission Statement

8. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The School's Prospectus will make reference to this Accessibility Plan.
11. Information about our Accessibility Plan will be available to Parents
12. The Plan will be monitored by the Local Governing Bodies of the school.
13. The school will work in partnership with the local education authority and PPAT in developing and implementing this plan and will adopt in principle the Somerset Accessibility Strategy, Access to Learning.
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE: January 2025

Hambridge Primary School Accessibility Plan 2025 - 27

Improving the Physical Access at Hambridge Primary School

An Access Audit is carried out by Head teacher/ Site Manager and H and S Consultant at regular intervals resulting in a number of recommendations:

<u>Item</u>	<u>Activity/location</u>	<u>Timescale</u>	<u>Cost</u>

Our site is accessible for wheelchair users.

Hambridge School Accessibility Plan 2024-27

Improving the Curriculum Access at Hambridge Primary School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Our school offers a differentiated curriculum for all pupils.	Undertake an audit of staff training requirements Staff meetings to provide any training needs. Audit of training needs for TAs.	All teachers can fully meet the requirements of disabled children's needs with regards to accessing the curriculum Highly confident and well-trained staff are able to teach all pupils effectively.	2025 - ongoing	Increase in access to the National Curriculum (all subjects)
To use resources tailored to the needs of pupils who require support to access the curriculum.	Take advice from specialist, multi-agency teams to ensure the appropriate resources are available to support the specific needs of pupils.	All pupils have access to specialist resources which allow them to access the curriculum fully.	2025 - ongoing	All pupils are accessing the learning opportunities effectively.
To enable access for all types of disabilities	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	2025 ongoing	School compliant with disability and equality legislation.
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	2025 ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	2025 ongoing	Increase in access to the National Curriculum
Aspirational targets are set effectively and are appropriate for pupils with additional needs.	Effective relationships between SENCO, teachers, parents and pupils will enable effective and realistic targets to be	Pupils feel fully integrated into the school community and make good progress academically. Parents understand and are part of the target setting process.	2025 ongoing	Increase in access to the National Curriculum. Pupils feel fully integrated into school life and interact with staff and pupils in a

	set.			fully inclusive manner. Parents take an active role in their child's education.
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access Ensure that access and safety issues are reviewed as children with physical disabilities transfer classes.	As required	Society will benefit by a more inclusive school and social environment

Hambridge School Accessibility Plan 2024-27
Improving the Delivery of Written Information at Hambridge Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA and other providers for converting written information into alternative formats. PPAT work on universal strategies.	The school will be able to provide written information in different formats when required for individual purposes	2025 ongoing	Delivery of information to disabled pupils and EAL pupils and parents improved.
Make available school brochures, school newsletters and other information for parents in alternative formats where necessary.	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all	2025 on request	Delivery of school information to parents and the local community improved.
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	2025 if required	Delivery of school information to pupils & parents with visual difficulties improved.

Enable parents and other users to view information by easier means	Populate new school website with relevant and timely information	School information conveyed in effective pictorial and written form	2025 ongoing	Attractive and easy to access website.
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