

Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	my	us	your	its			

Personal

Possessive

Now, choose two personal and two possessive pronouns from each list and put them into four separate sentences.

personal pronoun 1: _____

personal pronoun 2: _____

possessive pronoun 1: _____

possessive pronoun 2: _____

2. Complete the sentences by choosing the correct pronoun.

- a) My sister bought a new coat last week. That coat is _____.
- b) Matt is a brilliant footballer. We are so proud of _____.
- c) Tom broke my pen so _____ bought me a new one.
- d) _____ were happy that their bus had finally arrived.
- e) My friend, Zina, is over there. Can you see _____?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee. Paul played in the sandpit. Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until it was time to go home for Sienna and Paul's tea.

[illegible]

Answers

1. Sort the pronouns into the correct box.

Personal	Possessive
I him he you she	it them they we us yours his theirs hers ours their my mine your its

Pupils' answers will vary depending on their word choices.

2. Complete the sentences by choosing the correct pronoun.

- My sister bought a new coat last week. That coat is hers.
- Matt is a brilliant footballer. We are so proud of him.
- Tom broke my pen so he bought me a new one.
- They were happy that their bus had finally arrived.
- My friend, Zina, is over there. Can you see her?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed **her** knee. Paul helped **her** put a plaster on **it**. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until it was time to go home for **their** tea.